

Computing – We will be continuing with our 'Technology Around Us' topic. How technology helps us, parts of a computer, mouse & keyboard skills, using technology safely and Word Processing Skills

PSHE - Resilience and mental well being

**Welcome back!**  
**Our main topics this term are the Seasides and the Seasons.**

Science  
In Science children will learn about the seasons and how these change. The children will make careful observations and make links to real life events e.g. clothing, activities and natural changes.

English - English will be based on a variety of genre including instructional writing, stories and information texts. Writing will focus on sentence structures and punctuation. There will be opportunities to read weekly with an adult and in a small group for guided reading which will provide opportunities to practise the skills of decoding and learning the key words. Phonics lessons will focus on reinforcing letter names and blending sounds for reading. Phonics will be linked to regular handwriting opportunities to practise letter formation.

Year 1 phonics screening takes place in the summer term.

This half-term we will continue to learn the Phase 3 sounds.

There are some excellent games and activities on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk).

Don't forget to use the 'Teach Your Monster to Read' (logins will be stuck into reading records for those of you who have forgotten them.)

PE  
Games will be outside this half-term where possible. The children will develop skills move about the space with control. They will use skills in throwing, catching, aiming, bouncing, rolling, kicking and trapping a ball.

### Maths

Daily lessons will include one main session and one or two short fluency sessions.

The main maths topics will be:

- **Number: Subtraction (within 10)** -This will include using the subtraction symbol; subtracting by crossing out, counting backwards and finding the difference; and comparing addition and subtraction statements.
- **Shape:** This will include recognising, naming and sorting 2D and 3D shapes.
- **Number- Place value (within 20):** This will include counting forwards, backwards and writing the numbers to 20 (in numerals and words); tens and ones; one more and one less; and comparing and ordering groups of objects and numbers to 20.
- <https://whiterosemaths.com/parent-workbooks/>

They can be downloaded for free, or are also available on Amazon for the Kindle.

### Humanities (History, Geography & RE)

We will continue our Geography/ History topic will focus on the human and natural features of the seaside and how they have changed over time including holidays, jobs and activities.

In RE the children will learn about light and festivals, including the celebration of Hanukkah and Christmas.

**Music:** Music lessons will continue with Mr Mitchell focussing on the development the differences between the rhythm and the pulse through improvised movement exercises, singing games and instrumental playing and Identifying.

**Art:** In Art sessions the children will have the opportunity to use a range of materials - drawing, painting and developing design techniques in using colour, pattern, texture, line, shape, form and space. They will experience a range of artists, craft makers and designers,

### Homework activities:

Frequent reading practice will help your child to become a fluent reader. This will give them practise at decoding new words using their phonic knowledge and opportunities to learn the key words by sight. Endeavour to spend 10 - 15 minutes each day reading with / to your child and practising key words.

The children will still be expected to read regularly at home however at the present time we cannot check the reading records in the normal way. The children will read in school either individually or in a small group and it will be recorded in school on a different record. PLEASE maintain the reading practise as it is so important in all aspects of the curriculum.

Phonic reading and use when blending words is imperative. We have set 'Teach Your Monster To Read' logins for all the children and the expectation is that children use this at least 2 times a week. We will be monitoring this in school. These activities will reinforce sounds and blending. We will also send home a n updated list of the Tricky Words that children need to learn in book bags over the next few weeks.

Maths - focus on recognising and writing numbers 0 to 20, ordering and comparing them, and addition and subtraction within 10. You can also follow the work we are doing in class at this link

<https://whiterosemaths.com/homelearning/year-1/>

### REMINDERS:

- Please provide you child with a **named water bottle** for use in the classroom. It should not contain juice or squash as a 'Healthy School' we want to promote water as the best drink throughout the day. Please ensure that packed lunches do not contain any items with nuts. If you send a snack for your child, please choose a healthy one (not chocolate) - fruit or vegetable snacks are provided in school each day.
- **PE** will be on a **Monday and Thursday**. Your child will need navy shorts and a jade T-shirt for indoor PE, but as most lessons will be taking place outside, please also ensure they have suitable warmer clothing i.e. plain navy jogging trousers and sweatshirt. They will also need **suitable trainers for outdoor PE**.
- If children have **shoes with laces** they need to be able to tie them independently.
- Please provide **hairbands** to tie back long hair. Should your child have pierced ears, tape must be provided to cover the earrings during PE times in accordance with Health and Safety rules. A **spare pair of socks** in their PE bags is also very useful. Please ensure **all items of clothing** and equipment are clearly named.
- Ensure that your child has correct **school uniform** including dark plimsolls and plain socks. Refer to the School Newsletter to remind you about rules regarding school uniform. Please also name all items of clothing and equipment. Nail varnish and tattoos should not be worn at school and reminders will be given to remove them if the case arises. Girls should wear **suitable hair bands** for school.
- **Snack bar** will be held in the classroom bubbles on Friday's. Please ensure that you child has money in a **purse/ envelope labelled with their name**. Items are 35p each.

Please don't hesitate to email / ring / contact us if you have any queries or concerns:  
[amanda.reed@panshanger.herts.sch.uk](mailto:amanda.reed@panshanger.herts.sch.uk) / [Nicky.Ward@panshanger.herts.sch.uk](mailto:Nicky.Ward@panshanger.herts.sch.uk)

### Useful Websites to support learning

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<https://www.oxfordowl.co.uk/for-home>

[www.ictgames.com](http://www.ictgames.com)

<https://www.topmarks.co.uk/> Search for subject and year group.

<http://www.primaryhomeworkhelp.co.uk/> Lots of different topics if children want to research one of our topics.

<https://www.dkfindout.com/uk/> Again this covers lots of topics and has a parent's section.

[www.bbc.co.uk/schools/ks1bitesize](http://www.bbc.co.uk/schools/ks1bitesize)

[www.woodlands-junior.kent.sch.uk/Homework](http://www.woodlands-junior.kent.sch.uk/Homework)