

Panshanger Primary School

Nursery Newsletter - Spring 2018

Welcome back after the holiday. We hope that you all had a lovely Christmas and we wish you a Happy New Year! **Thank you very much for your generous Christmas gifts and cards, they were very much appreciated.**

The following is a brief summary of this term's planning whereby we will be completing the topic 'Once upon a time', looking at Traditional Tales and Nursery Rhymes. We will be addressing the Prime Areas and Specific Areas of learning as detailed below. In addition to our topic plan, we will also run child initiated activities which will be amended daily, according to the interests and needs of the children.

Your child will need to bring his/her book bag to school every day to ensure you receive relevant information and the wonderful work they will wish to take home. All children will be given a library book to take home, which will be changed on a Friday.

<u>Prime Areas</u>		
Personal Social and Emotional Development	Communication and Language	Physical Development
		
<p>We will be talking about:</p> <ul style="list-style-type: none"> - Making new friends - Panshanger Nursery Golden Rules - Building confidence, independence and self-esteem - Sharing - Taking care of each other - Making choices - Saying sorry 	<p>The children will be developing their Speaking and Listening skills:</p> <ul style="list-style-type: none"> - Speaking to a small group through focussed activities - Following instructions - Listening to and talking about stories and - Acting out stories - Engaging in tasks and talking about what they are doing - Sharing ideas with friends and adults. 	<p>The children will be developing their gross and fine motor skills through a range of activities including:</p> <ul style="list-style-type: none"> - Pencil skills choosing dominant hand - 'Physi Gym' every morning - Learning to form letter-like shapes - Modelling with play dough - Pegboards - Scissor skills - Threading - Finding a space - Being still/holding a shape - Listening to instructions - Safety - Riding tricycles - Climbing and balancing - Exploring open space

Specific Areas

Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
			
<p>The focus for this term will be:</p> <ul style="list-style-type: none"> - games and activities involving the whole body - using musical instruments to explore noises and rhythm - looking at rhyming pairs and words that sound similar - adults to sound out words linked to Phase 1 phonics - shared reading in groups or whole class retelling stories and predicting what happens next in a familiar story - use of mark making in all areas of the learning environment - adults scribing writing within all areas of the learning environment 	<p>This term the children will be working on:</p> <ul style="list-style-type: none"> - counting and awareness of the number system - number recognition 1-10 - early calculations e.g. one more or one less. - measuring using non-standard units - time, using visual time tables and vocabulary - sorting through colour and size - pattern - 2D and 3D shapes - investigating and solving problems through play activities 	<p>The children will be involved in a range of activities including:</p> <ul style="list-style-type: none"> - finding out about change through ice and water - making porridge and looking at the changes of state - talking about travel using cars, trains, rockets, aeroplanes and talking about what we would find - finding out about our own and others' beliefs - mouse control - iPad control and working within selected programmes including using the camera - using the Tuff Cam to take videos and pictures - using the interactive whiteboard to complete programs and art work - beginning to understand the functions and uses of technology, e.g. Cd player, computer, thermometers, programmable toys - learning about and eating healthy snacks 	<p>Children will experience a range of expressive arts, design and making activities such as:</p> <ul style="list-style-type: none"> - dance and Music - role play and using character masks - small world play - making models from dough and junk - making simple sandwiches - vegetable printing - exploring paint and media - making cards and calendars - building with a variety of construction sets e.g. roads, train track, hot wheels track, airport, car park

Reminders

We encourage your child to bring in a water bottle each day, for them to access whenever they need a drink. PLEASE MAKE SURE THAT THESE ARE NAMED AS WE OFTEN HAVE BOTTLES LEFT AT THE END OF THE SESSION THAT THE CHILDREN DO NOT RECOGNISE. Although a piece of fruit/ vegetable is provided, please feel free to provide your own healthy snack if you wish. We do ask for safety reasons that grapes are cut in half. We strongly encourage your child to be independent with their uniform and coats. To help us, please remember to label their uniform and decorate their plimsolls. We also recommend a small key ring or ribbon attached to their book bag to help your child identify their bag from others. Nursery starts at 8.45am and the outside door will close at 8.50am. If you arrive after this time please take your child in through the office entrance and sign them in.

Shared reading

Unfortunately there will be no shared reading this term, due to class assemblies taking place. We are looking at trying to introduce a 'sharing' session in Nursery to replace this.

Toys/ Items from home

Now the children have all settled we kindly ask that your child **does not** bring toys or items in from home (unless asked to do so for 'Show and Tell'). Children can become very distressed if they forget the toy or if it becomes misplaced or muddled with Nursery's toys. If this is a problem please don't hesitate to come and talk to me.

Show and Tell

Show and Tell will be every Friday. Please see the themes below. If however your child has something that they would like to share (an achievement, something special they have done etc) we encourage them to do this. The children love sharing the photos that you put up on Tapestry.

PE

The children will have PE lessons every Wednesday and therefore need a pair of shorts and a t-shirt to change into. Please make sure any earrings are removed or are covered ready for the start of Nursery.

Sharing of Work

On 23rd March the Nursery children will be sharing some of the activities and songs that they have been working on this term. We will aim to start as soon as we have the children settled in the morning and will last about 15 minutes.

Kind regards

Karen Claridge

Show and Tell Themes

12th Jan- Christmas present

19th Jan- Favourite dinner

26th Jan- Something beginning with the same letter sound as their name.

2nd Feb- Things that rhyme

9th Feb- Things beginning with s or a

23rd Feb- Things beginning with t or p

2nd Mar- Things beginning with i or n

9th Mar- Things beginning with s,a,t,p,i or n

16th Mar- Signs of spring