

## Panshanger Primary School Reception Newsletter – Spring 2018

The Early Years team would like to welcome back all the children and families and say a big thank you for the generous gifts you sent in at the end of last term, they were very much appreciated. We hope you had a fantastic break and are looking forward to the Spring term.

Our Topic for the Spring term is **Tell Me a Story**. We will be reading traditional tales and these stories will inspire our writing and reading for the term. We will be concentrating on the Prime Areas alongside the Specific Areas of learning. In addition to our topic plan we will also run child initiated planning, which will be amended daily according to the interests and needs of the children. Please continue to bring in or upload to Tapestry examples of work or photographs of your child's home experiences for your child's learning journal.

Your child will need to bring his/her book bag to school every day to ensure you receive relevant information and the wonderful work they wish to bring home. Please also ensure your child has a named water bottle that is collected from the trolley each day. As a healthy school this should contain only water.

The children are continuing to collect their reading stickers whereby children read 5 times every week to receive a sticker. Children that accomplish this 5 times will receive a reading prize. So far the children have been very excited to choose their prizes. Please make sure you are writing a little note in the orange reading record each time they read. Books will be changed weekly.

### PE kit

The children will need PE kit for indoor and outdoor lessons. PE lessons are planned for Mondays and Thursdays although PE kit should be kept in school all week as additional sessions may be added. The children should have a jade t-shirt and navy shorts for indoor lessons and a navy jumper and jogging bottoms (no logos) and trainers for outdoor lessons. A spare pair of socks is also very useful!! Please ensure **ALL UNIFORM IS NAMED!** In accordance with our health and safety policy long hair must be tied back and no jewellery is to be worn. **If your child wears earrings it is best to take them out before school.** If this is not possible the earrings will need to be covered with micro pore tape.

### Phonics

Daily Phonic sessions are taught each morning. The children will learn a new letter sound each day and we are also now looking at digraphs (two letters that represent one sound). We will use these letters to read and write words and we are beginning to form sentences using full stops and capital letters. These letters will be placed within the children's letter wallets for you to practise at home and create simple words together with your child. We will also send home key words as we learn them. Alongside this please ensure you read the books daily with your child to guide them in their journey in learning to read.

There will be no Shared Reading this term as we will be joining the school for class assemblies.

Many thanks for your help.

Mrs Ching and Mrs Waring

### Personal, Social and Emotional Development

- Learning skills – Learnosaurs; exploring, asking questions, setting goals, persevering, solving problems, sharing and being enthusiastic
- Talking about our feelings
- Taking time to be calm and still
- Sharing and taking turns with our peers

### Communication and Language

- Speaking to a small group
- Listening to and following instructions
- Listening to stories and predicting endings
- Using story language to perform a story
- Speaking to the whole class during circle time and carpet sessions
- Using please and thank you
- Talking to our friends when we play

### Physical Development

- Forming letters to write simple words
- Scissors skills – cutting along a line
- Activities to develop finger strength
- Follow a sequence of movements
- Moving safely around equipment
- Adjusting speed and direction in racing games

### Expressive Arts and Design

- Dancing to favourite songs
- Role play – acting out stories and everyday situations
- Small world play
- Making models from junk
- Exploring paint and mixing colours
- Designing and making characters from our stories

### Our topic is

## **Tell Me a Story**

**We will be reading  
Traditional tales**

### Understanding the World

- Healthy eating
- Separating mixtures
- Building houses using different materials
- Floating and sinking
- Exploring materials using senses

### Literacy

- Phonics - learning the sound and shape for each letter of the alphabet
- Blending sounds to read words and segmenting words into separate sounds
- Telling our own stories and adventures
- Reading CVC words and high frequency words by sight
- Listening to stories, retelling stories and predicting endings
- 1:1 reading of simple texts, words and letter sounds
- Shared writing for a purpose e.g. letter to Santa, space list, firework poem

### Maths

- Counting and awareness of the number system
- Number recognition 1-10 extending to 20
- Simple addition and subtraction with objects
- Measuring using balances, jugs, cups, hands, feet
- Time through the day using visual time table
- Halves and Quarters
- Copying patterns and naming 2D and 3D shapes

**Can you make a healthy snack?**

We will be talking about:

- Joining a new c We will be talking about:

**Tell a story to a family member or friend.**

**Build a house what material could you use?**

**Make or draw your favourite character.**

Our topic is  
**Tell Me a Story**

**Home Learning Activities**

When you have completed an activity, tell us about it on Tapestry.

**Go on a material hunt what different materials can you find?**

**Write or talk about your favourite book.**

**Go to the shop what can you buy for £1?**