

PANSHANGER PRIMARY SCHOOL

Year 3 Newsletter Spring 2019

Welcome back! Thank you again for all the lovely Christmas presents and cards.

Our history this term is 'The Romans in Britain' and after half term we will study Peru for geography.

The main Maths topics this term will be multiplication and division, including word problems, statistics and fractions.

We will also continue with our maths challenge every Friday! Remember to keep practising times table and division facts at home. It is also very useful to practise telling the time every day.



The main English units this term will be fables, reports about pirates, dialogue and plays and poetry.

The children will continue to practice spelling, handwriting and grammar every week.



In Art we will start with sculpture and later in the term we will develop our drawing skills.

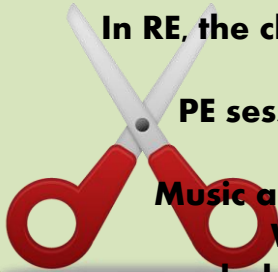
Our DT topic will be 'Moving Monsters'



In RE, the children will study The Life of Jesus and Easter.

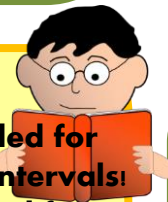
PE sessions will be on Wednesday and Fridays.

Music and French will take place on Tuesdays and Wednesdays. The children will also continue their ukulele lessons on Thursdays until half term.



Reminders

Reading records will be checked every Friday and stickers awarded for five or more sessions. We will continue to award prizes at regular intervals! Reading records need to be in school each day as they are needed for guided or individual reading. Please try to make sure that your child brings a water bottle, filled with fresh water every day. Please ensure that your child has both an indoor and outdoor kit in school.



Homework
Spellings will be given out on Mondays and tested on Fridays. Reading and maths tasks will be set on Thursday, to be handed in the following Tuesday. The children also need to read at least 3 times a week (see reminders box).

Year Three teacher surgery days are Tuesdays and Thursdays. Of course if anything is urgent, please chat to me (Mrs Puddephatt) at the door in the morning (or to Mrs Stuart on Wednesdays).

