What do we learn?

Year 3 & 4

Term 1: **Describing me and others**

Term 2: **Saying what I and others have**

**Phonics**: the SSC (sound-symbol correspondences) taught are: [a] [o] [u] [e] [i] [ca] [co] [cu] [ce] [ci] [z]

**Vocabulary:** adjectives to describe mood today and character generally, days of the week, nouns for possessions, ‘I have a present for’ story

**Grammar: The two verbs for ‘to be’** estar (singular) for location & temporary state, ser (singular) for permanent traits & origin,

adjective endings (-o, -a, -e, -z),

the verb ‘to have’ (tener)

singular indefinite articles (un, una),

intonation questions, WH-questions with dónde, cómo, qué

Year 5 and 6

Term 1: **Describing me and others**

Term 2: **Saying what I and others have**

**Phonics**: the SSC (sound-symbol correspondences) are: [a] [o] [e] [u] [i] [ca] [co] [co] [ce] [ci] [ch] [z]. Strong (a,e,o) and weak (u,i) vowel combinations are introduced.

**Vocabulary**: adjectives to describe mood today and character generally, days of the week, months of the year, numbers 13-31, dates, interrogatives quién, qué, cuándo, cuál, cuántos/cuántas, nouns and adjectives for places, festivals, physical description

**Grammar**: Key verbs estar (to be) ser (to be ) tener (to have) hay (there is / are)

plural adjective endings (for adjectives ending in -o, -a, -e, -z, -l, -s),

singular indefinite articles (un, una),

the position of adjectives, intonation questions,

WH-questions with quién, qué, cuándo, cuál, cuántos/cuántas,

negation with no