

Panshanger Primary School

Government Catch up Funding 2020 / 21

The Government announced the payment to schools of a 'Catch up' fund, this equates to £80 per child from Reception to Year 6. The payments will be split into 3 payments to be received by schools during the Autumn / Spring and Summer terms.

At Panshanger this funding will be allocated for 209 children - we will receive approx. £16,000 during the academic year

Identified impact of lockdown

Maths	Some specific content has been missed, leading to gaps in learning. The children still enjoy maths and are enthusiastic in their attitudes towards learning. For some groups recall of basic facts has suffered - number bonds / times tables and calculation methods.
English	Children have not missed specific units as they have in maths however some aspects of SPaG have not been covered as thoroughly as previously or have simply been forgotten by the children - as a result their writing is less fluent than before and in some cases is missing key elements of punctuation and grammar. The gap in reading ability has widened as a result of availability of reading material at home, many families rely completely upon reading texts provided by the school and this was not possible for some time.
Non-core subjects	There are some gaps in knowledge e.g. science / history / geography - the children may find it harder to make the links between concepts / themes throughout the curriculum. Mental health and well-being has suffered throughout the period of lockdown with many children forgetting how to socialise with other children e.g. how to be tolerant of different opinions etc. Some families have isolated completely from society and re-joining the 'world' has been a struggle with both parental and child concerns.

Use of funding	Cost	Explanation of spending	Impact on children / staff
Accelerated reader / Myon program	£5,000	This is an online reading program. Initially it will be used to assess the childrens' current reading levels. When they have completed a first assessment they will be able to log onto a second system (Myon) which contains an online reading library. The system will assign books according to the children's reading age and interests. After they have read a book the children are asked to take a quiz and write a short review. Staff can monitor the reading the children do online and set tasks for them to complete.	The system will re energise the childrens' interest in reading by introducing them to wide range of new texts Teachers can use the star reading tests to identify the areas of development for individual children as well as for groups. This informs

		.	planning for class reading and group guided reading by setting targets.
Purchase of Back on Track English resources from Herts for Learning	£1,500 £500	This will ensure the teaching of English (especially writing) fills the gaps. The planning has been written by HfL advisors who have tracked back the skills needed in each year group. The planning makes use of a range of new reading texts that will be exciting for the children to experience. New texts will be purchased to supplement this	Filling the possible gaps in learning ensuring the children are in the right place to move forward
Purchase of new reading books	£500	Assessment of reading abilities has shown that many children need to consolidate their reading (especially phonic skills) before we move them forward - to do this effectively we need to purchase a wider range of new books for them to take home and read. With the need to quarantine items brought in from home we need a larger stock of books to enable us to have a wide range for the children to access.	A wider range of books to choose from
Year 6 maths booster sessions	Staffing costs £1,000 for the first term	Having identified gaps in the childrens' basic number skills early morning maths booster sessions have been introduced on 2 mornings a week for the Autumn term, time spent going through misconceptions and errors. Reassessment of need at Christmas	The children will be more confident with their maths skills and be more likely to achieve ARE at the end of the academic year.
EYFS maths training	£1,000	Identification of early need in maths has led to the purchase of new training materials. This will be shared with all members of the EY team and will focus on early mastery skills (linking to our whole school focus)	Children to receive a strong baseline in their maths learning.
Cover for our DSP / SENDCo / pastoral support lead	Supply costs approx. £150 a day	Rise in the number of children needing pastoral support. Supply cover for our pastoral support lead is needed to allow time to arrange meetings / make phone calls etc. The increasing number of safeguarding issues is putting pressure on the time of the DSP - supply cover to allow time to catch up with other tasks. SEN needs becoming more pronounced (following absence from school) SENDCo spending time liaising with professional services / parents and writing EHCPs - additional time needed for this.	Children assisted in a timely manner for their emotional needs which will impact positively on their learning.

Purchase of Jigsaw	£1,200 for the initial purchase then a yearly subscription	Coordinated approach to the teaching of PSHE / SRE through the purchase of a whole school scheme. Inset time spent introducing the system to all staff and allowing questions and any further clarification The scheme will be made use of in September 2021	Children receiving a structured / well-resourced approach to the teaching of PSHE / SRE Staff confident teaching the PSHE curriculum in line with 2021 expectations.
Tapestry	£100	Upgrade to our system to allow more children to access Tapestry in the event of further lockdown. Teachers can set work through this / upload videos etc.	Parents / staff and children in FS / KS1 able to communicate in an easier fashion.
Workshops / experiences	Various £650 £400 £300 £800 £500	As soon as we are able we will book a range of workshops / experiences for the children. These will be added in during the year: Wizard of Oz theatre group Safer Internet KS2 children Year 6 WW2 experience Whole school Spirit of the Wild - animal experience West End Theatre group	Children gaining confidence and enjoying their learning.