

How we promote **British Values** at Panshanger.

Through our ethos & culture, our curriculum
(particularly RE and PHSE) plus assemblies and wider opportunities

Tolerance

- Help children to understand different faiths and beliefs through RE teaching
- Assemblies focussing on different celebrations e.g. Diwali and stories from other cultures
- Assemblies and PHSE discussions involving prejudices and prejudice-based bullying / challenging stereotypes
- Promote respect for individual differences in PHSE and through Special themed days
- Listening to the opinions of others e.g. in peer assessment

Responsibility

- Children are given responsibilities e.g. play leaders, Year 6 readers, school library
- School involved in fundraising e.g. Sports relief / Macmillan / Isabel Hospice etc.
- Develop an understanding around the rights and responsibilities of the pupils. This informs relationships and behaviour in school.
- Children to take responsibility for their own learning / well-being.
- Resilience skills being taught (not to become a victim of bullying)

Respect

- Respect is a core value embedded within our whole school ethos and aims.
- Adults to always model expected behaviour
- Our PSHE curriculum embodies values of mutual respect through units of learning such as relationships.
- Values led assembly programme starting with respect for others.

Law

- Ensure the Golden Rules and behaviour policy is clear and fair, and understood by all pupils
- Understanding rules within games/ tasks
- Help pupils to respect the law and the basis on which it is made e.g. by visits from the police and other agencies



Liberty

- Children are encouraged to make choices e.g. child initiated learning in EYFS, in choice of challenge in lessons etc.
- Ethos of developing self-esteem e.g. Star of the week, Learnosaurs and celebrating achievement of others e.g. in class assembly / sharing assembly
- Strong pastoral system with behaviour policy effectively implemented
- Encourage pupils to take responsibility for their behaviour & allow appropriate reflection time
- Understand personal freedom and know how to exercise these safely e.g. E-safety.
- Encourage respect for own opinions

Democracy

- Children are involved in democratic processes e.g. annual elections for school council, eco-council etc.
- Through school council, children are involved in decision making with class reps taking views of the class to the meeting
- Pupil questionnaires are completed annually, regular pupil voice on various subjects
- Class debates e.g. on global issues