## Personal, Social and Emotional Development

All about me – being me in my world Settling into life in Reception Making new friends and taking care of each other Panshanger School expectations

### **Communication and Language**

Talking about me and my family Listening to one another Using story language to retell stories

#### **Physical Development**

Learning to form letters within your name

Scissors, gluing and sticking skills Activities to develop finger strength Moving on different equipment Climbing and balancing Moving safely on feet and balance bikes

# Expressive Arts and Design

Self-Portraits Representations of our family painting, collage, loose parts. Responding to pitch and rhythm

## A very warm welcome to Reception Class

Our first theme is

Amazing me!

#### **Understanding the World**

Exploring our senses Harvest Exploring our local community Changing seasons

### <u>English</u>

Phonics - Begin the Anima Phonics scheme with phase 2 phonemes

Segmenting words into separate sounds and blending to read words

Reading CVC (consonant/vowel/consonant) words Listening to and retelling stories.

1:1 reading of phonemes, words and simple texts Drawing Club- exploring stories and writing magic codes.

• Listening to and retelling well known stories

### <u>Maths</u>

Subitising: to recognise quantities without having to count them.

Sorting, matching and classifying: sorting objects into sets, matching pairs of objects, sorting themselves by the colour of their hair/ clothes they are wearing etc Comparing amounts, size, capacity and mass.

Recognising and continuing a pattern

## **Reminders**

Please make sure your child has a named water bottle. We will refill it in school when needed.

A piece of fruit/ veg is provided daily for snack, but you are welcome to provide a <u>healthy</u> snack for your child. Please no biscuits or nuts.

Reception will have PE on Mondays and Wednesdays. Please make sure all earrings are taken out on these days.

Please check Tapestry for updates.

Encouraging your child to be as independent as possible will really help their development. Please make sure everything is clearly labelled.

We will go outside as much as possible in all weathers, so please make sure that the children have appropriate clothing for the weather.

Information and ideas to support learning at home.

### **Reading**

Your child will bring home AnimaPhonics books and flashcards. Please try to read with your child at least 3 times a week and record this in their reading record, letting us know of any difficulties they have.

# Go on a subitising walk, inside or outside!

(watch this video https://www.youtube.com/watch?v=bX3i6g7 inOM to help you understand) You could look for 1, 2 or 3 objects.

Go on a phoneme hunt. Can you spot the letters we have been learning?

Week 1 – s a t p	week 5 – h b f l
Week 2 – i n m d	week 6 – j v w x
Week 3 –g o c k	week 7 – y z qu ch
Week 4 – ck e u r	

If you have any questions or concerns please do not hesitate to get in touch. You can always catch me at the door after school, send me an email <u>karen.claridge@panshanger.herts.sch.uk</u> or contact me on Tapestry. If it is something urgent please phone the office who can then get a message to me.