**Communication and Language**

* Speaking in simple short sentences including ‘but’ and ‘because.’
* Using tenses correctly when speaking
* Remembering to use our manners
* Speaking to the class clearly

**Personal, Social and Emotional Development**

In circle time and class discussion we will be exploring our dreams and goals. We will learn about setting challenges and persevering. We will continue to use the Zones of Regulation and think of strategies to cope when we are in different zones. nger

- Saying sorry

We will be talking about:

- Joining a new c We will be talking about:

- Joining a new class.

- Making new friends/

 Introducing ourselves

- Panshanger Golden Rules

- Why we have rules

- What would happen if there

 were no rules

- Building confidence and self-

 esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

 stories can

 represent a moral

- Making choices

- Stranger danger

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**Let’s Imagine**

**Explorers**

**Journeys**

**Fairy Tales**

**Physical Development**

* Correct formation of numbers and letters.
* Developing fine motor skills including cutting.
* Developing balancing and moving skills in gymnastics.

**Understanding the World**

* **Take part in the big garden bird watch**
* **Explore different Countries and identify similarities and differences**
* **Asking questions to find out information.**
* **Use and draw maps**
* **Exploring different forms of transport.**
* **Learning about Explorers.**

**Expressive Arts and Design**

Developing awareness of rhythm, melody

Explore different ways of creating lines.

Mix colours

Show emotions through their creations.

Find ways to join materials.

**Maths**

* The composition of numbers, i.e. that **5** can be made of 3 and 2, 4 and 1, 2 and 2 and 1, 1 and 1 and 1 and 1 and 1 etc.
* Linked to model making we will be continuing to explore the language of shape.

**English**

* Phonics - Revising the phonemes in Animaphonics phases 2/3 and continue learning the phonemes in phase 3/4.
* Blending and segmenting sounds to read words.
* Reading CVC words and high frequency words by sight
* Listening to stories, retelling stories and predicting endings
* 1:1 and group reading of simple texts, words and letter sounds
* Individual writing of single words, labels and captions

**If you have any questions or concerns please do not hesitate to get in touch. You can always catch me at the door after school, send me an email** **karen.claridge@panshanger.herts.sch.uk** **or contact me on Tapestry. If it is something urgent please phone the office who can then get a message to me.**

**Let’s Imagine**

**Explorers**

**Journeys**

**Fairy Tales**

**Information and Home Learning ideas**

Gor aG

**Take part in the Great Garden Bird Watch** [**www.rspb.org.uk**](http://www.rspb.org.uk)

**Go on a sound hunt. Can you spot the sounds we have been learning?**

**Week 1- recap week 5 – ck/ CVCC**

**Week 2- ff/ blending CCVC words week 6- – ar / CVCC**

**Week 3- zz/ CVCC words**

**Week 4- ll/ CVCC words**

**Be as independent as you can.**

**Can you get your own clothes ready for school? Can you put your coat on even if your sleeves are inside out? Can you put your shoes on the correct feet?** anger

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- Saying sorry

Reception will have PE on Mondays and Wednesdays. Please make sure all earrings are taken out on these days.

**Retell the stories that you have enjoyed listening to. Use a puppet or a toy to help you retell your story. Can you make up your own story about going on a journey?**

**Read your reading books to a grown up at home. Can you recognise the sounds/words on your flashcards?**