

### Personal, Social and Emotional Development

In circle time and class discussion we will be exploring our dreams and goals. We will learn about setting challenges and persevering. We will continue to use the Zones of Regulation and think of strategies to cope when we are in different zones.

### Communication and Language

- Speaking in simple short sentences including 'but' and 'because.'
- Using tenses correctly when speaking
- Remembering to use our manners
- Speaking to the class clearly

### Physical Development

- Correct formation of numbers and letters.
- Developing fine motor skills including cutting.
- Developing balancing and moving skills in gymnastics.
- Daily Disco Dough to strengthen fine motor muscles.

### Expressive Arts and Design

Developing awareness of rhythm, melody  
Explore different ways of creating lines.  
Mix colours  
Show emotions through their creations.  
Find ways to join materials.

## Let's Imagine

Explorers  
Journeys  
Fairy Tales

### Understanding the World

- Take part in the big garden bird watch
- Explore different Countries and identify similarities and differences
- Asking questions to find out information.
- Use and draw maps
- Exploring different forms of transport.
- Learning about Explorers.

### English

- Phonics - Revising the phonemes in Animaphonics phases 2/3 and continue learning the phonemes in phase 3/4.
- Blending and segmenting sounds to read words.
- Reading CVC words and high frequency words by sight
- Listening to stories, retelling stories and predicting endings
- 1:1 and group reading of simple texts, words and letter sounds
- Individual writing of single words, labels and captions

### Maths

- The composition of numbers, i.e. that 5 can be made of 3 and 2, 4 and 1, 2 and 2 and 1, 1 and 1 and 1 and 1 and 1 etc.
- Linked to model making we will be continuing to explore the language of shape.

## Be as independent as you can.

Can you get your own clothes ready for school? Can you put your coat on even if your sleeves are inside out? Can you put your shoes on the correct feet?

Retell the stories that you have enjoyed listening to. Use a puppet or a toy to help you retell your story. Can you make up your own story about going on a journey?

Read your reading books to a grown up at home. Can you recognise the sounds/words on your flashcards?

Please write in your child's reading record at least 3 times a week.

Reception will have PE on Mondays and Wednesdays. Please make sure all earrings are taken out on these days.

Please make sure your child has warmer PE clothes in school (navy jogging bottoms/ leggings and a navy sweatshirt) and a pair of trainers on these days.

## Let's Imagine

Explorers  
Journeys  
Fairy Tales

Information and Home  
Learning ideas



Take part in the Great Garden Bird  
Watch [www.rspb.org.uk](http://www.rspb.org.uk)

## Go on a sound hunt. Can you spot the sounds we have been learning?

Week 1- recap

week 5 – ck/ CVCC

Week 2- ff/ blending CCVC words

week 6- – ar / CVCC

Week 3- zz/ CVCC words

Week 4- ll/ CVCC words

If you have any questions or concerns please do not hesitate to get in touch. You can always catch me at the door after school, send me an email [karen.claridge@panshanger.herts.sch.uk](mailto:karen.claridge@panshanger.herts.sch.uk) or contact me on Tapestry. If it is something urgent please phone the office who can then get a message to me.