Personal, Social and Emotional Development

Exploring different relationships and how to be a good friend.

Understanding different emotions and explore strategies for when things go wrong.



Communication and Language

Speaking with confidence to familiar people. Remembering to always use our manners

Use talk to negotiate situations and resolve conflict.



Physical Development

Form most lower case letters correctly Play simple team games developing an understanding of how to be a good sport and team mate.

Use tools safely with increasing confidence in the classroom and when exploring outside.



Expressive Arts and Design

Use a range of media to express their ideas and feelings.



Our topic is

The Great Outdoors



Understanding the World

Explore different life cycles including of a butterfly, duck and frog.

Exploring outdoor places, both locally and in different countries.

Plant a seed and know what it needs to survive.



Literacy

Continue with Anima Phonics, progressing onto Phase 5a.

To talk about stories that we have read.

To write simple captions and sentences, using their phonic knowledge.



Maths

Counting to 10 and beyond.

Compose and decompose number

Calculate how many and group and share objects.



Reception will have PE on Wednesdays and Thursdays.

Please make sure earrings are removed on these days and they have a pair of trainers with them on these days.

The children have been working really hard to develop their writing skills. Here are some ideas to support this at home-

- -Continue to develop their fine motor skills by using play dough, tweezers, threading or twisting lids.
- -Develop their gross motor skills by climbing, swinging, riding a bike, throwing, catching or building an obstacle course.
- -Write a shopping list
- -Write instructions to show how to do something.
- -Write labels, cards or their own stories.

Write words in flour, shaving foam, rice.

-Use chalk or paint with water outside to write letters or words.

Encourage your child to hold their pencil using a tripod pincer grip and encourage them to take their time to form letters correctly. Support your child to use known letter sounds to sound out words or help them recall their Rainbow Words.

Please remember to continue to share the children's news and achievements on Tapestry.

The children will be going on a school trip to Shepreth Wildlife park during the second half of the summer term. Further information will be sent out soon. We will also be returning to Tewinbury Farm, once the strawberries are ready for picking!

Please continue to read with your child at home and record this in their reading record.

Your child should also have a Rainbow Word sheet and would really benefit from reading and writing these words at home.

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Information and Home Learning Activities Please make sure your child has a named water bottle in school. When the sun is out please make sure your child has a sun hat in school and has sun cream applied before school.

Home Learning Challenges

Can you get dressed and undressed unaided? (ready for swimming after half term)

Can you count (up to 20) objects and share them equally between a small group of people?

Can you go for a walk in the woods and talk about what you see?

Can you play a game being a "good sport" understanding that you may not always win?