

Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If already in school, the children in KS1 and 2 will be sent home with a pack of work containing some English and Maths activities. In KS1 these may take the form of written and / or practical activities that can be shared on Tapestry. In KS2 these can be completed on the printed paper and returned to school when / if appropriate.

If the children are not at school at the time, this information will initially be shared with parents through an email explaining the first few tasks.

For Foundation Stage classes suggestions will be made for activities relating to the topic and theme that are the focus at that point. Activities will be included for fine motor development, phonics, maths and topic. These activities will be communicated via the class pages on Tapestry (Nursery 2020 and Reception 2020.) Parents will be asked to share any activities their child has completed on their child's on-line learning journal.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

For children in KS1 and 2 we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, DT / Art / PE / Music will not be possible in the same way as we would complete them if the children were in school.

Children in KS1 and Foundation Stage will be taught broadly the same curriculum as they would be if they were in school especially for the Phonics, Maths and Topic areas of the curriculum.

For child-initiated activities teachers will suggest a range of activities that children can complete along the lines of those offered during the daily child initiated sessions they take part in during the school day. However, parents will be asked to adapt these as necessary depending on the resources they have available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

For children in KS1 and 2 we would expect that the work set will take approx. 3 hours per day.

For the children in Foundation Stage this is clearly different and we would expect them to be 'working' on their fine motor skills, phonics, maths and topic learning for approximately 1 to 2 hours per day with participation in child-initiated learning being flexible.

Accessing remote education

How will my child access any online remote education you are providing?

For the children in FS and KS1 work will be set by their class teacher making use of Tapestry. Classes will have their learning set on the class pages with the expectation that work completed is shared on each child's individual Tapestry learning journal.

For the children in KS2 use will be made of Google Classrooms. Both of these platforms have the facility for parents / children to return completed work to staff as appropriate. All the children in KS2 have successfully logged onto Google classrooms at school and have been given their login and password.

Use will be made of Myon (online reading) TT Rockstars (times tables challenges) and SAM learning (Year 6 only)

Emails will be sent to parents through the admin. address or directly from the class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

If online access is not available at home packs of work will be provided for parents to pick up (as in the previous lockdown) on a Monday for the week ahead. Completed work can also be returned to school in the same way.

Teaching staff will be available to be contacted through their direct email address or for more general concerns / queries parents can email Mrs Holt / Mrs Edgell

head@panshanger.herts.sch.uk or admin@panshanger.herts.sch.uk

How will my child be taught remotely?

For the children in Key Stage 2 there will be a range of approaches for remote learning:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teacher)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize

For Foundation / KS1 classes there will a combination of the following approaches to enable the delivery of a suitable curriculum:

- Audio recordings will be made by the teacher especially for Phonics and Maths.
- White Rose presentations and resources will be used to deliver Maths as well.
- On-line links to resources such as Phonics Play and Teach my Monster Phonics will be included.
- Stories will be recommended with on-line story telling examples of them being shared
- The Tapestry resource bank of ideas will be included when appropriate to the topic area.
- Log-ins for Oxford Reading Owl will be made available for parents.
- Lists of suggested resources and activities will be made for child initiated learning, for example ideas for construction activities, Cosmic yoga episodes, physical activity challenges, templates for writing.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children will be expected to complete the activities daily and return them on or before the due date. All tasks should be attempted to the best of a child's ability.

If children are allowed to comment on Google Classrooms they must remember respectful online learning behaviour – make only polite and positive comments which should be related to the learning.

Parents should enable and monitor access to the relevant websites, set up daily routines/ timetables / limits and time expectations.

Parents should keep up to date with the tasks set and check that they have been done and returned.

For KS1 we would expect to see examples of the work children have completed posted on Tapestry. We would expect the children to take part in the activities daily.

For Foundation Stage we would expect to see examples of the children completing the set activities on the child's on-line learning journal page. We would expect the child to take part in the activities daily, with at least 5 different activities being recorded on Tapestry each week for us to comment on. This will be explained to parents when the learning is set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check the returned work on Google Classrooms daily and monitor the use of Myon / TT Rockstars or other learning platforms where it is possible to do so.

Parents will be informed that we will give support where it is needed, e.g. by talking directly to the child if engagement is an issue.

For Foundation Stage / KS1 we will check the Tapestry pages daily in order to see how children and their families are engaging with the learning. We will comment regularly on each child's learning journal and will encourage parents to email or memo us directly whenever they need support or have a query. We will ring parents if we feel that the children are not engaging with the set learning in order to support parents further.

How will you assess my child's work and progress?

Where it is applicable, feedback will be given via Google Classrooms for KS2 children. In Foundation Stage / KS1 we will feed back on learning that is shared with us via the child's individual on-line learning journal. We will make comments and provide encouragement. We will set individual next steps as appropriate in order to promote and differentiate the learning of individuals in our classes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

In Foundation stage, as previously outlined, we will set targets and offer individual support via the child's on-line learning journal.

For all children with SEND we will, where possible, include the activities relating to targets which are part of their EHCPs or Learning Plans. We will also ring parents and encourage parents to ring us when extra support is required.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will inform parents of the learning that is being covered in class and suggest suitable activities which are accessible at home. We will provide paper copies and /or on-line resources for the parents and children to access.

In Foundation Stage and KS1, we will encourage parents to continue to share with us via Tapestry their child's learning so that we can provide feedback and next steps. We will maintain dialogue with the parents throughout the time the child is self-isolating. We will use some of the approaches as explained in the access to remote learning, however, we will not provide audio recordings.

Tapestry and emails will not be accessed throughout the day by staff (to provide feedback) if they are involved in face to face teaching at that point.