

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17742
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17740

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17740	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance lunchtime provision to increase activity levels	New resources purchased based on feedback at sports council meetings. (skipping ropes & space hoppers, croquet, stack n fall tower, boules)	£176.94	Children have had the opportunity to experience and use a wide range of high quality resources both during curriculum and lunch times.	New equipment purchased and stored appropriately for use. Develop use of Sports Leaders to enhance the use of equipment and to ensure things are kept in order.
Provide high quality resources to enable high quality involvement in sport	Basketball hoops	£624.95		
	Basketballs	£335.52		
	Playground balls	£31.61		
	Outside Gym	£7000		
	Netball posts	£500		
	Large blocks	£280		

	EYFS PD resources	£500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate PE throughout the school and share in children's activities and successes in sport outside of school. Other achievements School Games Gold Mark achieved.	Floorbook and sticky note Ribbon House Champion Trophy	£31.96 £ 13.25 £27.98	The profile of PE has been raised throughout school. Outside achievements are recognized and valued. All aspects of PE including core attitudes and beliefs have been celebrated and identified as being crucial in being good sports people.	Embedded in school life.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have the opportunity to watch Premier Sports lead high quality coaching sessions and intra competitions.	Premier Sports to lead enrichment days, focusing on coaching and competitions in a variety of sports. Enrichment Dodgeball Bootcamp	£762.00 480	Staff and children feedback was very positive about the sessions and the ideas given for them to transfer to other sports. Children have relished the opportunity to take part in	Staff more confident to deliver skills based lessons and lead intra competitions.

	Enrichment Cricket	132	competitions and are developing much healthier attitudes associated with competition.	
	Storage boxes- plastic	123.60		
	Large containers			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to experience a wider range of activity.	Employ Rising Stars. Trampolines to be brought into school for weekly sessions for two terms. Teacher/ TA to monitor. coaching	£2040	Children experienced a different sport. Skill development recorded	Children have a more positive outlook and enjoyment of exercise. Future continued participation in the sport. Outside clubs sign posted.
Additional achievements:	Hockey sticks	£76.40		
	(Beanbags, balls & quoits)	£295.30		
	Mats	£1450		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Children to take part in competitive activities.	Ball Pumps	£44.24	Children have relished the opportunity to take part in competitions and are developing much healthier attitudes associated with competition.	Safe competitive ethos created. Kit available for future years.
	District athletics fee	£32.		
	Medals	£53.55		
	Enrichment- Basketball	£480.		
	Enrichment Rugby	£480		
Children to feel good in what they are wearing and a sense of pride representing the school.	Replace school competition kit	£1100 allocated		
Other achievements District Athletics Small Games Champions Successful Sports Days from Nursery to Year 6, well attended by parents and families.				

Signed off by	
Head Teacher:	<i>Sarah Holt</i>
Date:	20 th July 2023
Subject Leader:	<i>Karen Claridge Laura Littleford</i>
Date:	19 th July 2023