



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
House Teams have been fully established	Profile of PE raised across the school. Provides the opportunity for meaningful intra- competitions.	PE kits changed to reflect the new house teams. Powerful impact on sports day.
We trialed a new partnership with Premier Sports to provide enrichment opportunities in a variety of different sports	Children had the opportunity to take part in competitive events specifically tailored to our school. This also provided the opportunity CPD for staff as they could watch a variety of different sport coaches and activities.	This worked incredibly well and provides a base to build upon.
Outside gym introduced	Raised the physical activity level of children throughout the school day.	Opportunity to build and develop this next year.
Warrior boot camp enrichment day	Children Highly motivated and eager to try something new	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Develop the outside provision in the EYFS</i></p> <p><i>Resources to enable physical development in all weathers. Enhance/replenish Gross motor skill resources-</i></p> <p><u>Enrichment days by Premier Sports</u></p> <p><i>Basketball (autumn)</i></p> <p><i>Sports Days- Jan x2</i></p> <p><i>Sports days –Mar x 2</i></p> <p><i>Sports days April x 2</i></p> <p><i>Sports days June x 2</i></p>	<p><i>Pupils existing and future – as they will benefit from this action.</i></p> <p><i>EYFS- easily accessed resources</i></p> <p><i>Years N/ 5/6 and R/ 3/ 4</i></p> <p><i>Years N/ 3/ 4 and R/ 5/ 6</i></p> <p><i>Years N/ 3/4 and R/ 5/ 6</i></p> <p><i>Years R/1/2 and 3/ 4</i></p> <p><i>Years N/3/4 and R/5/6</i></p> <p><i>Staff CPD opportunity</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children can be inspired to try new activities and sports. Signposted to further opportunities. Children develop transferable skills and positive attitudes to sport, that keep the profile of PE high. Cross curricular links to all subjects raising</i></p>	<p><u>£2540</u></p> <p><i>*£1000</i></p> <p>£3000</p>

<p><i>Orienteering course and training</i></p>	<p><i>All year groups. Training for all staff</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>children’s physical activity levels throughout the day. Activities to become an established part of our wider curriculum.</i></p>	<p><i>£2835</i></p>
<p><i>Gym CPD for all staff</i></p>	<p><i>All staff invited, staff feel more confident and this will then impact the children and their lessons</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff feel more confident to use our apparatus and teach gymnastics. Children present and future will benefit from skilled and confident teachers.</i></p>	<p><i>£200</i></p>
<p><i>Sports Leader training Sports Leaders equipment Sports leader vests</i></p>	<p><i>Years 5/6 to be leaders that will then impact all children</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Lunchtimes have become more active and become an “expected” part of the school day. Children developing leadership skills. Profile of PE raised and children aspiring to take on the role.</i></p>	<p><i>£650 £127 £47</i></p>

<i>Trampolining (Spring Term Years 5 & 6)</i>	<i>Years 5 and 6</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children have a wider experience of sporting activities and see the benefits of a healthier lifestyle.</i>	<i>£1650</i>
<i>Replace gym mats and trolley</i>	<i>All the children</i>		<i>Children have the correct and attractive resources to learn.</i>	<i>£1576</i>
<i>Sports kit Entry to District athletics</i>	<i>Children representing the school in KS2. Whole school community having pride in the children</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Children will feel confident and pride when representing the school in PE events</i>	<i>£508 £30</i>
<i>Resources/ storage to include Wire baskets storage/ Hula hoops/beanbags Balls, swimming toys</i>	<i>Teachers and children,</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Making the PE easy to access and keeping the equipment tidy, preventing damage</i>	<i>£118 *</i>
<i>Wow Basketball day</i>	<i>Whole school community</i>	<i>Key indicator 2: The profile of PE across the school</i>	<i>Inspiring message, raising the profile of basketball</i>	<i>£33 £50</i>
<i>Fitness club</i>	<i>Children in KS2</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Self-challenge, culture to set individual goals and see value in fitness.</i>	

<p><i>Game of life</i></p>	<p><i>Year 6 Children</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		<p><i>£550</i></p>
<p><i>Netball posts/ football goals</i></p>	<p><i>All children, especially KS2</i></p>	<p><i>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Develops their long love of health and exercise.</i></p> <p><i>Understanding the impact of exercise on physical and mental health.</i></p> <p><i>Children can access posts during break/lunch times increasing physical activity level.</i></p> <p><i>Participate in training and matches for many years.</i></p>	<p><i>£203</i></p> <p><i>£540</i></p> <p><i>£257/ £1600 *</i></p>
<p><i>CDTA membership</i></p>	<p><i>Staff</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Access to materials</i></p>	<p><i>£30</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Training and competition delivery from Premier Sports	Children have developed the skills of being a good sport- winning/ losing well and being a good team player. All years have had the opportunity to have specialist coaches delivering training session that lead onto a competition event.	Moving forwards teacher's now feel more confident to deliver competitions.
Panshanger won the Small Schools District athletics event	Status of sport raised in the school. Children experienced the joy of working hard and succeeding as a team	Sport tops now purchased
Sports leader training undertaken Sports events entered	Panshanger achieved the School Games Gold award.	
New resources purchased	Highly successful Sports Day events for all ages.	Very well attended by parents, with positive feedback from the whole school community.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>Children missed swimming sessions in previous years during Covid</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>First aid training provided</p>

Signed off by:

Head Teacher:	<i>Ben Longland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Karen Claridge and Laura Littleford</i>
Governor:	<i>Full Governing Body</i>
Date:	<i>July 2024</i>