

## English

Continuing our study of all aspects of English through reading, writing and the use of our SPaG learning. We will continue with our weekly spelling tests which will be on a Friday.

We will continue reading our class book *The Lion, the Witch and the Wardrobe* and will also look at *The Secret Garden* by Frances Hodgson Burnett. The whole school will watch a drama production of the story and complete some work based on the book

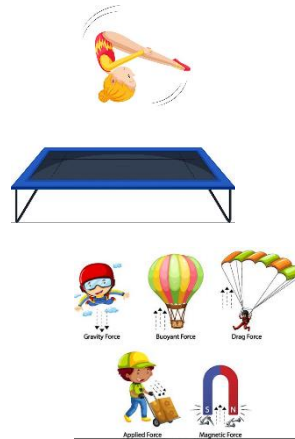
## Maths

Maths will continue to be taught on a daily basis with regular fluency sessions. It is expected that the children will continue to practise their multiplication and division facts regularly at home, quick recall is needed across the entire maths curriculum.

TTrockstars will help with this.

The main focus areas in the second half term are decimals, fractions and percentages.

We all hope everyone had a lovely half term and spent time enjoying the good weather. We have another very short half term so need to work hard in all the lessons



## PE

Year 6 will have PE on Wednesday and Thursday although the children need to have their PE kit in school all week as the lessons might change. Lessons may take place outside so the children need to have outdoor kit as well as indoor clothes. We will be continuing our trampolining lessons with Rising Stars.

## Science

We will continue our topic recognising a range of forces. We will plan and complete a range of practical investigations making use of different skills e.g. observations / taking readings etc. We will then move onto identifying the properties of materials - heating and cooling, changing state and how some materials demonstrate reversible changes and some have non-reversible.

## History - Ancient Greece

The key questions to be looked at are:

- How do we know so much about the Ancient Greeks who lived over 2,500 years ago?
- What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?
- Why was Athens so strong at this time?
- In what ways have the Ancient Greeks influenced our lives today?

### Computing

We will continue the topic based on 3D modelling using an online program called Tinkercad. We will spend some time in other lessons reminding the children of the basic skills when using Office programs e.g. Word / Powerpoint etc.

Yr. 6 SATs take place in the week beginning Tuesday 9<sup>th</sup> May 2023. The timetable for the tests can be found online

School journey to the Isle of Wight has been booked for the week beginning Monday 15<sup>th</sup> May 2023.

### Geography / RE / PSHE

In Geography we will continue to study climate change. This will include discussing the differences between climate and weather, exploring how the greenhouse effect is affecting climate change and ways that we contribute to this. We will also be considering how to reduce greenhouse gas emissions.

In RE, we will be learning about the Christian view of the life of Jesus including the events of Easter and religious practices of this Christian festival, as well as the importance to Christians.

Our PSHE topic will be based on 'Heathy Me' including physical and emotional wellbeing.

Please contact us if you have any queries or concerns -

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[amanda.reed@panshanger.herts.sch.uk](mailto:amanda.reed@panshanger.herts.sch.uk)



### Homework

Year 6 will be set homework - they will have weekly spellings and reading / maths tasks.

There may be additional tasks that could be any subject e.g. a history task / a science investigation / research into a geography topic etc.

We will be making use of TT Rockstars.

### Spanish

The class will be exposed to longer pieces of text and will be encouraged to use language detective skills to make links between these texts in order to translate them. They will also use them as models for their own written versions. The development of oral communication will continue to be a focus with teacher -pupil and pupil - pupil question and answer sessions. We will discuss the importance of learning another language and finding out about other cultures to help us understand and appreciate global diversity.