

### Personal, Social and Emotional Development

In circle time and class discussion we will be exploring the things that make us proud, happy and sad. We will describe the things that we are good at.



### Communication and Language

- Speaking to the whole class during circle time and carpet sessions
- Remembering to use our manners
- Speaking in simple short sentences including 'and' and 'because.'
- Using tenses correctly when speaking



### Physical Development

- Correct formation of letters including capital and lower case letters
- Dancing including learning ribbon dances
- Jumping and rolling



### Expressive Arts and Design

- Painting - creating pictures using brushes, rollers, sponges and fingers
- Using different techniques to paint.
- Making different habitats including hedgehog houses.



### Our topic is

## **Animals**

**We will be finding out about different animals and their habitats .**



### Understanding the World

- Finding out about animals in the bible including the story of Noah's Ark.
- Find out about different traditions such as the celebrations for Chinese New Year.



### Literacy

- Phonics - Revising the phonemes in Letters and Sounds phases 2 and learning the phonemes in phase 3.
- Blending and segmenting sounds to read words
- Reading CVC words and high frequency words by sight
- Listening to stories, retelling stories and predicting endings
- 1:1 reading of simple texts, words and letter sounds
  - Individual writing of single words, labels and captions



### Maths

- Exploring ways of making different numbers
- Adding and subtracting numbers
- Doubling numbers
- Weight, length and measure.
- Data handling – using pictograms to compare numbers



**Be as independent as you can.**

Can you get your own clothes ready for school? Can you put your coat on even if your sleeves are inside out? Can you put your shoes on the correct feet?

**Talk about the things which make you you!  
What do you enjoy doing? What are you good at?**

**Practise your fine motor skills including drawing, writing and cutting out.**



**Look out for birds. What different kinds can you spot? How many of each can you see?**

Our topic is  
**Animals**

**Home Learning  
Activities**

**When you have completed an activity, tell us about it on Tapestry.**

**Go for walks in our local area looking for animals and the kinds of habitats that are all around us.**



**Use the phonemes that we send home to make words. Can you write labels and captions to go with your pictures?**

**Measure things: how tall you are, weigh things if you are cooking, the distance you run in 30 seconds.**

