

Computing

We will use Excel to create pictures and tables and charts.

PSHE

Our theme will be the environment, waste and recycling and we will also include some well being activities.



English

A 'World Book Day Week' including author films and activities, and creating mini books

Report writing based on the book 'The Atlas of Adventures.' The children will create a leaflet with a geography focus.

Maths

- Our main topics this term will be length & perimeter and fractions.
- We will also continue with our fluency sessions to develop and consolidate essential maths skills such as times tables and number bonds.
- The 'Maths Challenge' will continue every Thursday.



Year Three Spring 2 Newsletter

Hello everyone,

I am really looking forward to seeing you all back in school soon!

Thank you for your hard work whether you have been at home or in school, and to parents and carers for all your support.

Music

The children will continue to work with Mr Mitchell on a weekly basis.

Art and DT

Sculpture work inspired by the work of Alexander Calder and Louise Nevelson.
Designing and making sandwiches.

Science

Our new topic starting w/b 8th March will be Plants and we will look at the parts of a plant, what is needed for germination and growing, how water is transported and lifecycles.



We will plant some potatoes (they are chitting at the moment).

PE

'Outdoor and Adventurous Activities' which will include team building activities and trails.

We will continue with our dance work which Mrs Littleford has just started with you.

History

We will continue with our Titanic topic and will find out why and how it sunk, why weren't more people saved and what was learnt from this disaster.



RE

We will study the Easter story and Easter customs and traditions.

PE

Year 3 will usually have PE on Tuesdays (outdoor) and Wednesdays (indoor), although the children need to have their PE kit in school all week as the lessons may change.

Please make sure they have trainers, and joggers and a sweatshirt/hoodie for colder weather. As trainers may get muddy, a plastic bag would be useful. Remember socks please if girls are wearing tights. Earrings should be covered with the child's own tape or removed.

Spanish

Describing animals using colours.

Using adjectives and direct and indirect pronouns to match gender.

The negative is revisited and an introduction to conjunctions such as 'también' (also/too/as well), 'pero' (but).

Something to prepare!

You will need a shoe box lid or a small box such as a cereal or teabags box with one face cut out so it is an open box for our junk sculptures! You can also bring in 'junk' items that can be stuck on such as milk carton tops, lolly sticks, corks, jigsaw pieces, dried pasta etc. Please bring these in on March 9th.

Thank you.



Useful Websites



Titanic

<https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zng8jty>

<https://www.dkfindout.com/uk/history/titanic/>

Plants

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>

Maths Activities This site includes 'Hit the Button' which is great for number bonds and doubling and halving as well as times tables.

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

Please don't
hesitate to
contact me if you
have any queries
or concerns.

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Home Tasks

Weekly spellings for the Friday test will continue to be sent home.

Reading should take place at least three times a week (don't forget Myon – each time you finish a book you can complete a quiz!).

TT Rockstars. Try to practise for 10 minutes a few times a week.

Occasionally additional tasks may be handed out to be completed at home. These could be based on any subject area.

