

### Personal, Social and Emotional Development

In circle time and class discussion, we will be finding out about the people who care us and who we care for. We will talk about times when we need to be brave and honest.



### Communication and Language

- Speaking in simple short sentences including 'and' and 'because.'
- Using tenses correctly when speaking
- Remembering to use our manners
- Speaking to the class clearly



### Physical Development

- Correct formation of numbers and letters including capital and lower case letters
- Developing fine motor skills including threading
- Developing balancing and moving skills in gymnastics



### Expressive Arts and Design

- Exploring modelling including making joins and combining different kinds of materials
- Group box modelling to make castles
- Exploring painting techniques to create images.
- Developing awareness of rhythm, melody and pitch.



### Our topic is

## Castles

This half term we will be finding out about Castles: kings, queens, princesses, princes, knights and dragons.



### Understanding the World

- Looking carefully for the signs of Spring.
- Exploring Lent and Easter



- Using Bee-bots
- Exploring aspects of a healthy life style.

### Literacy

- Phonics - Revising the phonemes in Letters and Sounds phases 3 and learning the phonemes in phase 4.
- Blending and segmenting sounds to read words.
- Reading CVC words and high frequency words by sight
- Listening to stories, retelling stories and predicting endings
- 1:1 and group reading of simple texts, words and letter sounds
  - Individual writing of single words, labels and captions



### Maths

Our maths topic this half term is **Building 9 and 10**. This will include work on:

- Exploring the numbers 9 and 10, counting forwards and backwards, and representing them in different ways.
- Comparing numbers to 10.
- Exploring number bonds to 10 using real objects in different contexts.
- Exploring 3D shapes.
- Pattern.

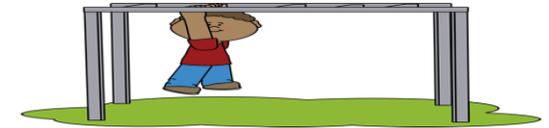
**Be as independent as you can.**

Can you get your own clothes ready for school? Can you put your coat on even if your sleeves are inside out? Can you put your shoes on the correct feet?

**Retell the stories that you have enjoyed listening to. Use a puppet or a toy to help you retell your story.**



**Develop your gross motor skills such as hanging from monkey bars and moving in different ways over play equipment.**



**Box modelling: Make things at home out of boxes and other things that you recycle. Maybe a model of your house, a vehicle or a castle.**



Our topic is  
**Castles**

**Home Learning Activities**

**When you have completed an activity, tell us about it on Tapestry.**

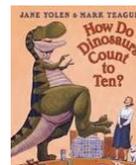
**Look for Signs of Spring as they begin to appear the coming weeks. Take a photo or make a picture of what you see.**



**Use Teachyourmonster to read to practise your phonemes.**



**Read a counting to 10 book. Count what you can see and talk about it together.**



<https://www.youtube.com/watch?v=2YNtDS1kUnU>