

What is SMSC?

SMSC stands for spiritual, moral, social and cultural development. All schools in England must show how well their pupils develop in SMSC. As part of work in this area, it meets Article 2 for the Rights of the Child where they apply to every child without discrimination.

Spiritual: Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect

Moral: Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views and have an appreciation of British Values.

Social: Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.

Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

Statement of Intent

At Panshanger Primary School, the children and their learning are at the very heart of every decision made. The school will help the pupils to develop an inner discipline and will encourage them to not just 'follow the crowd' - they will make up their own minds and be ready to accept responsibility for what they do. They will grow through making choices and holding to the choices that they have made. They will want to be honest with themselves and with others. The Spiritual, Moral, Social and Cultural education of pupils at Panshanger Primary School is cross-curricular.

Mission Statement

At Panshanger Primary School we seek to promote a caring, compassionate and fair environment within which all pupils are valued and enabled to flourish. We facilitate this by fostering the values of Friendship, Kindness, Perseverance, Respect, Responsibility and Creativity. Emphasis is placed on the traditional values of hard work and self-discipline. Pupils are encouraged to exercise a measure of personal responsibility for their own learning - hard work, to push themselves, concentrate, don't give up, imagine, improve, understand others and to try new things.

The delivery of the curriculum is underpinned by these values and is delivered predominantly through good quality texts. The School Council, consisting of pupils elected from each class, provides a forum for pupils to contribute to the decision-making process in the school. Aspects of personal, social and health education and religious education within the curriculum provide pupils with opportunities to develop spiritually and morally in a supportive atmosphere. Spiritual and moral themes are also explored in regular whole-school and class assemblies.