Computing

- Practising basic word processing skills.
- Using software to publish writing.
- Saving and opening documents.

<u>PSHE</u>

- Celebrating differences and remaining friends
- Assumptions and sterotypes relating to gender
- Understanding bullying

<u>English</u>

- Sharing exciting stories by different authors to inspire our own writing.
- Developing fluency in reading through echo reading and using a story telling voice.
- Revising phonics from Y1 and applying to spelling.
- Learning new spelling patterns.
- Practising correct letter formation and sizing of letters.

Welcome back, I hope you had a good rest and are ready for the rest of the Autumn term.



Music

- Playing high and low sounds
- Identifying tuned and untuned instruments

<u>Art</u>

• Creating own artwork using the skills practised last half term

Science

- Learning how to keep our bodies healthy.
- Finding out about food and nutrition.
- Learning about scientists and their discoveries about keeping healthy.
- Comparing things by looking for similarities and differences.

DT

- Kitchen skills for preparing fruit and vergetables
- Creating healthy snacks

<u>PE</u>

- This term the focus of our games lessons will be invasion games. These will be run by coaches from Stevenage football club.
- •Gymnastics skills including balances and making a sequence of movements.

<u>History</u>

- Learning about the lives of famous people and considering why they are remembered.
- Using pictures and photographs to gather information about the past
- Giving reasons for the choices people made.

<u>RE</u>

- Learning about artefacts used in Muslim worship.
- Listening to the story of Hanukkah and writing our own version.
- Re-telling the Christmas story.

<u>Maths</u>

- Number and place value will continue to be the focus. Children will use the terms ones, tens, digits and multiples to talk about numbers and the patterns they notice.
- Continue to build confidence in using mental strategies to add and subtract including using known facts such as number bonds and regrouping numbers.
- •Identifying 2D and 3D shapes. Recognising the properties of shapes and sorting them.

PE lessons will be on Wednesday and Thursday although the children need to have their PE kit in school all week as the lessons may change. Lesson will take place inside or outside so it is essential that children should have navy jogging bottoms and a navy sweatshirt to wear for outdoor PE. Earrings should either be removed or covered with micropore tape. PLEASE ENSURE EVERYTHING IS NAMED.

Google Classroom

I will begin using Google Classroom to share with you the children's learning in class. Information will be handed out on parents' evening including login details. If your appointment is online I will send it home via the book bags.

I will be posting a message on Fridays to let you know what we have been learning about that week and with suggestions for supporting this learning at home.

Home Learning

We will continue to give out spellings and the maths challenge on Fridays. Reading should be done as regularly as possible to develop the children's fluency. Children need to hand in: <u>Wednesday:</u> Green maths challenge book <u>Thursday:</u> Red spelling book <u>Friday:</u> Reading records Please don't hesitate to contact me if you have any queries or concerns either by ringing the school office or by email: <u>emma.waring@panshanger.herts.sch.uk</u>

