

Computing – Digital Music

- Listen to and describe music.
- Create music using Chrome Music Lab.
- Alter notes, rhythm, instruments and tempo.

PSHE – Dreams and Goals

- Think about our learning strengths and how we co-operate with others.
- Describe what happens to our bodies in the different Zones of Regulation
- Share strategies for getting back to green zone.

Happy New Year!
Welcome back, I hope
you are well rested and
ready for the new term.



Science – Growth and Survival

- Know what all animals need to survive.
- Identify and name the offspring of different animals.
- Sequence animal lifecycles.
- Know which group different animals belong to.
- Compare humans at different stages of their lifecycle.
- Carry out comparative tests.

Music

- Playing high and low sounds
- Identifying tuned and untuned instruments

Art – Dream Cities

- Drawing buildings and looking at architecture
- Creating imaginary cities
- Using colour mixing skills.

History – Fire of London

- Learn about famous events and the impact they had on people and places at the time.
- Use different sources to gather facts about the past.
- Write historical recounts.

RE – Identify and belonging

- Learn about religious leaders of different faiths.
- Why God is important to some people?
- Ask big questions

PE

- Dance - tell stories through movement
- Perform sequences in pairs and small groups
- Yoga - learn about mindfulness and body awareness
- Improve strength, flexibility, co-ordination and balance

Maths

- Number and place value will continue to be a focus of our daily fluency sessions.
- Continue to build confidence in using mental strategies to add and subtract including using known facts such as number bonds and regrouping numbers. + and – two 2 digit numbers.
- Develop understanding of multiplication and division as grouping and sharing.
- Count pence and pounds and make amounts with coins.

English

- Using story maps to tell and create stories.
- Write stories, information texts and poems.
- Secure use of punctuation in sentences and use of conjunctions.
- Develop fluency in reading through echo reading and using a story telling voice.
- Apply phonics to spelling and learning new spelling patterns.
- Continue to practise correct letter formation, size and position on the line.

PE Kit

PE lessons will be on **Monday** and **Thursday** although the children need to have their PE kit in school all week as the timetable may need to change.

For dance and yoga the children should have shorts and their coloured t-shirt. They should also have a navy jumper and jogging bottoms for outdoor PE.

If your child wears earrings they should either be removed (at home) or covered with micropore tape. Please provide micropore tape for your child to do this. It should be named and kept in their PE bag or drawer.

Lost property

We have had a few jumpers and cardigans go missing or have been left with some unclaimed. Please check that all uniform is named so we can make sure it gets back to the right person. This is really important if you have second hand uniform that may have a previous owners name in it.

It is really useful to have spare underwear and socks in your child's PE bag. Unfortunately, our supply of extras has been depleted. If you have any donations of spare underwear or socks that would be appreciated.

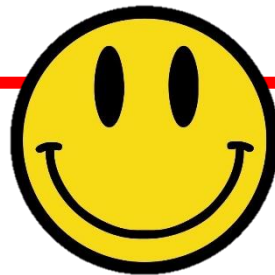
Reading

Children should bring their book bag to school **everyday**, with their reading book and reading record. There are lots of opportunities during the week to read to an adult or a friend. Books may be changed when we hear the children read or they can ask Mrs Graves to change their book when they have finished.

Please write in the reading record at least 3 times a week to show what reading has been done at home. This does not have to be solely the school reading books.

Please don't hesitate to contact me if you have any queries or concerns either by ringing the school office or by email:

emma.waring@panshanger.herts.sch.uk



Spelling

We will continue to send home new spellings to learn on Fridays with the test on Thursdays.

Maths Challenge

The children have been doing very well with the Year 2 Maths Challenge. Lots of you are starting to move on to multiplication and division facts for the 2, 10 and 5 times tables. Remember to keep practising the other facts, even after you have got your certificate so you don't forget them!

Here are some websites to help practise the facts.

<https://www.ictgames.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>