**Computing**

* We will learn how to search the internet effectively and explore how to use Microsoft Excel to create tables and charts.

**PSHE**

* Our new unit is ‘Dreams and Goals’ and will include discussion and activities based on our ambitions for the future, challenges and obtacles, managing feelings and evaluating our learning.

- Saying s

We will be talking about:

- Joining a new c We will be talking about:

- Joining a new class.

- Making new friends/

 Introducing ourselves

- Panshanger Golden Rules

- Why we have rules

- What would happen if there

 were no rules

- Building confidence and self-

 esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

 stories can

 represent a moral

- Making choices

- Stranger danger

- Saying sorrylass.

- Making new friends/

 Introducing ourselves

- Panshanger Golden Rules

- Why we have rules

- What would happen if there

 were no rules

- Building confidence and self-

 esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

 stories can

 represent a moral

- Making choices

- Stranger danger

- Saying sorry

**Year Three Newsletter ~ Spring 1**

**Welcome back everyone. We hope you had a lovely break and are looking forward to the Spring term!**

**Science**

Our new topic is Healthy Eating and Healthy Bodies which includes:

* Food groups, nutrients and balanced diets.
* Comparing human and animal diets.
* Designing and making a ‘balanced’ mini pizza.
* Making bird food and taking part in the Big Schools’ Bird Watch.

**History & Geography**

* We will finish our Romans topic by looking at what the Romans did for us.
* Our new geography topic is ‘Weather Around the World.’ This will include finding out about types of weather, climate zones, world climates and how the weather affects people. The children will take turns to make daily weather observations and will also take part in some science investigations linked to weather.



**Music**

* Introducing the notes sol and la into notation.
* Exploring instruments.
* Developing group singing through simple rounds.

**Art**

* Our new topic will then be ‘Sculpture,’ looking at the work of the artists Alexander Calder, Ruth Asawa, Celia Smith and Cathy Miles and using a range of materials to create our own sculptures.

English

* Reading and writing play scripts based on Alice and Wonderland, the Owl and the Pussycat and the Adventures of the Dish and the Spoon.
* Exploring limericks and then following the pattern to write our own.
* Spellings will continue to be sent home to learn and children will also be encouraged to find their own extra words which fit the week’s pattern.

**PE**

* The children will develop their gymnastics skills by creating sequences with hand apparatus, such as hoops, ribbons and bean bags.
* We will also work on a range of challenges to improve our fitness and stamina. The children will complete a record sheet, aiming to beat their scores every week.

**Maths**

* We will continue with mulplication and division, building on our times tables and working towards more formal, written methods.
* We will then explore length and perimeter.
* We will also continue with our fluency sessions to consolidate essential maths skills such as times tables and number bonds.
* The ‘Maths Challenge’ will continue every Tuesday. Please keep practising regularly at home so that you can recall the number facts quickly in the 2 minute test.

**Spanish**

The children have made a confident start at speaking, listening, reading and writing basic Spanish. This term is a continuation of the last and the children will be taught how to ask and answer specific questions about people and what they have. Nouns, verbs and adjectives will be revisited each week with new additions made in each lesson. Depending on the progress made, the children may begin the tricky task of using adjectives after the noun!

**RE**

* Key religious people.
* Events in the life of Jesus.
* Stories Jesus told.
* The role of leaders.

**PE Reminders**

Year 3 will usually have PE on Mondays and Thursdays, although the children need to have their PE kit in school all week as the lessons may change.

 We are planning on inside PE this half-term. However, it is best to have trainers in case we do go out and some children prefer them for playtime. Earrings should be covered with the child’s own tape or removed, although it is easier not to wear earrings on P.E days.

- Joining a new c We will be talking about:

- Joining a new class.

- Making new friends/

 Introducing ourselves

- Panshanger Golden Rules

- Why we have rules

- What would happen if there

 were no rules

- Building confidence and self-

 esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

 stories can

 represent a moral

- Making choices

- Stranger danger

- Saying sorrylass.

- Making new friends/

 Introducing ourselves

- Panshanger Golden Rules

- Why we have rules

- What would happen if there

 were no rules

- Building confidence and self-

 esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

 stories can

 represent a moral

- Making choices

- Stranger danger

- Saying sorry

**Useful Websites**

Weather and climate <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk>

Science – food groups and balanced diet <https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j>

Lots of information on a range of subjects and topics <https://www.dkfindout.com/uk/>

Don’t forget to look on Google Classroom – you will find all the websites and film clips that we have watched in class on here.



Please don’t hesitate to get in touch if you have any queries or concerns. You can make an appointment for after school, or have a brief chat with any of the year 3 staff at the classroom door. We are always happy to help!

You can also contact me on the address below.

rebecca.puddephatt@panshanger.herts.sch.uk

**Home Learning Tasks**

Weekly spellings based on our phonics/spelling work in school will be sent home on Fridays and tested in school on the following Thursday.

You should read at home as much as possible and these sessions should be recorded and signed by an adult in your reading record. Books can be changed on any day of the week (as long as you can read it fluently and talk about the story).

Practising for the weekly maths challenge. Try to aim for a certificate every 2 weeks!

TT Rock Stars or Hit the Button (link on Google Classroom). Aim for a few 10-15 minute sessions a week to help you develop your maths skills.

Sometimes, additional tasks may be handed out. These could be based on any subject area .

You are also very welcome to carry out your own research by using books or the world wide web (with your adult’s permission).