# Computing

• Our new topic is 'Branching Databases.' We will use a database to group and identify objects and to answer questions.

#### **PSHE**

 Our new unit is 'Dreams and Goals' and will include discussion and activities based on our ambitions for the future, challenges and obtacles, managing feelings and evaluating our learning.

### English

- Describing characters and settings, and narrative writing based on the book 'Alice in Wonderland.'
- Writing and performing a persuasive speech about single use plastics inspired by the book 'Stella and the Seagull.'
- Spellings will continue to be sent home to learn each week and there will be an activity to try on spelling shed.

Year Three Newsletter ~ Spring 1 Welcome back everyone. We hope you had a lovely break and are looking forward to the spring term! Thank you again for the lovely

Christmas gifts.



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# <u>Music</u>

- Introducing the notes sol and la into notation.
- Exploring instruments.
- Developing group singing through simple rounds.

#### <u>Art</u>

• Our new topic will be 'Sculpture,' looking at the work of the artists Alexander Calder, Ruth Asawa, Celia Smith and Cathy Miles and using a range of materials to create our own sculptures.

# **Science**

Our new topic is Healthy Eating and Healthy Bodies which includes:

- Food groups, nutrients and balanced diets.
- Comparing human and animal diets.
- Exploring healthy breakfast ideas.
- Making bird food and taking part in the Big Schools' Bird Watch.



# PE

 The children will work on'Fundamental Skills' which includes balancing, running, jumping, hopping and skipping. They will explore different speeds and working with others. They will also develop their balancing, jumping and rolling in gymnastics, create squences with matching and contrasting actions and shapes as well as developing their performance skills.

## Geography.

Our new geography topic is 'Weather Around the World.' This will include finding out about types of weather, climate zones, world climates and how the weather affects people. The children will take turns to make daily weather observations and will also take part in some science investigations linked to weather.

#### **Spanish**

 The children will continue their lessons with Ms Fernandez on Monday mornings and will have the opportunity to speak, read and write in Spanish.

# Maths

- We will continue with mulplication and division, building on our times tables and working towards more formal, written methods.
- We will then explore length and perimeter.
- We will also continue with our fluency sessions to consolidate essential maths skills such as times tables and number bonds.
- The 'Maths Challenge' will continue every Tuesday. Please keep practising regularly at home so that you can <u>recall</u> (not work out) the number facts quickly in the 2 minute test.

#### **Equipment & Reminders**

Please make sure that all clothing is named, including coats and PE kits. PE kits should be in a named drawstring bag. PE trainers should also be kept in this bag (or a separate one if needed). If your trainers have laces, please make that you can tie and undo them yourself. If girls are wearing tights, please remember SOCks. If possible, it is best not to wear earrings on PE days, otherwise these must be covered with tape brought in from home. Children must have both an indoor kit (shorts, tshirt, socks) and additional outdoor kit (sweatshirt, joggers, trainers)

## RE

- Key religious people.
- Events in the life of Jesus.
- Stories Jesus told.
- The role of leaders.



#### **Home Learning Tasks**

Weekly spellings based on our work in school each week will be sent home on Fridays and tested in school on the following Thursday. There will also be a task on the spelling shed website every week.

You should read at home as much as possible (at least 3 times) and these sessions should be recorded and signed by an adult in your reading record. Books can be changed on any day of the week (as long as you can read it fluently and talk about the story). You can also borrow library books.

Practising for the weekly maths challenge. Try to aim for a certificate every 2 weeks!

TT Rock Stars or Hit The Button. Aim for a few 10-15 minute sessions a week to help you develop your maths skills.

Sometimes, additional tasks may be handed out. These could be based on any subject area . You are also very welcome to carry out your own research by using books or the world wide web (with your adult's permission). Please don't hesitate to get in touch if you have any queries or concerns. You can make an appointment for after school, or have a brief chat with any of the year 3 staff at the classroom door. We are always happy to help! You can also contact me on the address below. rebecca.puddephatt @panshanger.herts.

<u>sch.uk</u>



# **Drinks & Snacks**

Please make sure you bring a named water bottle filled with fresh water (no juice please) every day. This will really help with your learning! Bottles can be refilled thoughout the day. Playtime fruit is not provided in year 3, but you are very welcome to bring your own fruit/healthy snack for playtime. Lunchtime varies in KS2 depending on what sitting we are, so you will probably need a snack to keep you going!

# Useful Websites

Weather and climate https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zcpy bqt#z7msvwx

Science – food groups and balanced diet https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv 4j

Try out the RSPB birdwatch with your family

https://www.rspb.org.uk/whats-happening/big-gardenbirdwatch

Lots of information on a range of subjects <a href="https://www.natgeokids.com/uk/">https://www.natgeokids.com/uk/</a>

Don't forget to look on Google Classroom – websites/film clips used in class will be added on regularly.