**Computing**

* **In this first unit of work, the children will develop their understanding of computer systems and how information is transferred between systems and devices.**

**PSHE**

**Whole class sessions will take place exploring ‘Being Me in My World’. This will include setting personal goals and understanding rights and responsibilities.**

**DT**

**A food based topic which culminates in the making of savoury crackers!**

- Saying sorry

We will be talking about:

- Joining a new c We will be talking about:

- Joining a new class.

- Making new friends/

Introducing ourselves

- Panshanger Golden Rules

- Why we have rules

- What would happen if there

were no rules

- Building confidence and self-

esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

stories can

represent a moral

- Making choices

- Stranger danger

- Saying sorrylass.

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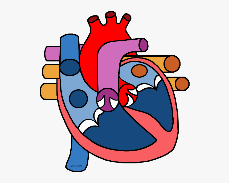
**Year 5 Newsletter.**

**Welcome to**

**Year 5!**

**You will be supported in your learning by a super team of adults –Mrs Littleford, Mrs Kay, Mrs McLoughlin, Ms Gottlieb (RE) and Mr Mitchell (Music).**

**Science**



**Circulation and health – questions we will consider: *What is the circulatory system? What does it do?***

***What is the impact of diet, exercise, drugs and lifestyle on the way our bodies function?***



**Maths**

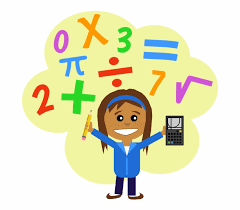
**• Daily lessons including one main session and a short fluency session.**

**• Number and place value is the core of all maths learning and this will be the focus for the first half term. Place value, addition and subtraction will all feature heavily.**

**• The children will be encouraged and taught to explain their decisions, methods and results in different ways using mathematical language and number sentences. They will be expected to know their multiplication and division facts up to 12x12**

**English**

* **Lots of writing opportunities with an initial focus on persuasive writing techniques linked to health and fitness and then moving onto the the narrative text Wolves in the Wall.**
* **Performance poetry- explore and perform a range of poems**
* **Reading individually, as a class and in small groups**
* **Spelling work including words to go home to be tested the week after. Handwriting – reminder of basic letter formation and joins**
* **Grammar work e.g. modal verbs / imperatives / use of different sentence structures etc.**

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**Humanities (History & RE)**

**• In History a study of the Vikings raising questions such as**

***Were the Vikings raiders or settlers? What did the Vikings***

***want from Britain and how successful were they?***

* **In RE, Rules for Living will be explored through Christianity and Judaism. Some key religious beliefs and practices will be discussed.**

**Music**

**A weekly music lesson will be taught by Mr Mitchell.**

**Art**

**Our first topic will be ‘Figures and movement’. We will examine works by the Futurists, Keith Haring and Giacometti and look specifically at how they create the effect of movement in their art. The children will explore different techniques and materials to create their own art inspired by these artists.**





**Spanish**

**Weekly Spanish lessons continue with Mrs Kay. The children will continue their learning from Year 4 focusing on all 4 strands - reading, writing, speaking and listening. The context for learning is ‘Saying how many and describing things.’ Embedding the language features of adjectival agreements, making nouns plural and the use of singular and plural articles are key learning in this term. Lessons will also touch on aspects of the cultures and traditions of Spanish speaking countries.**

**PE**

**Year 5 have PE on Wednesday afternoons with Mrs LIttelford and on Friday morning with Mrs Kay. This term, the untis are gymnastics and tag rugby**

**PE kits need to be in school at all times so we can be ‘weather flexible’!**

Please don’t hesitate to email / ring / contact us if you have any queries or concerns –

laura.littleford@panshanger.herts.sch.uk

Carolyn.Kay@panshanger.herts.sch.uk

Homework

The children are expected to read regularly at home (at least 3 times a week) and write about what they have read in their reading records. PLEASE maintain the reading practise as it is so important to all apsects of the curriculum.Times tables should be practised continuously – don’t forget TT Rockstars is a great resource. There will be homework set each week and also the children will be given a set of weekly spellings to learn for the end of the week test.