**Computing**

**The children will continue learning data modelling using spreadsheets (Excel/Google Slides)**

**PSHE**

* **‘Healthy Me’ for this half term. There will be lots of discussion and practical tasks focusing on living a healthy lifestyle and body image along with the Zones of Regulations.**

- Saying sorry

We will be talking about:

- Joining a new c We will be talking about:

- Joining a new class.

- Making new friends/

Introducing ourselves

- Panshanger Golden Rules

- Why we have rules

- What would happen if there

were no rules

- Building confidence and self-

esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

stories can

represent a moral

- Making choices

- Stranger danger

- Saying sorrylass.

- Making new friends/

Introducing ourselves

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were no rules

- Building confidence and self-

esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

stories can

represent a moral

- Making choices

- Stranger danger

- Saying sorry

**Science**

* **Out topic is based around materials**
* **The properties of materials and their suitability for purpose**
* **Separating materials**

**There will be opportunities to take part**

**in some interesting experiments to**

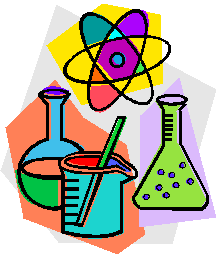
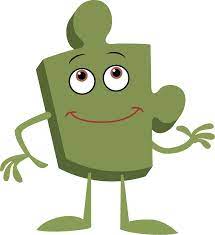
**enable us to make observations,**

**record results and make conclusions.**

**Year 5 Newsletter Spring 2**

**The children will be supported in their learning by a super team of adults – Mrs Littleford, Mrs Kay, Mrs McLoughlin,**

**Hansel & Gretel Production dates – Tues 26th March 6pm and Wed 27th March 2:15pm**



**English**

* **A range of text types will be explored through the theme of Legends/Dragons with a variety of writing outcomes from narrative, character descriptions, and instructions. There will be lots of writing opportunities to develop their sentence structure using clauses to add detail.**
* **Reading individually, in small groups and whole class sessions.**
* **Spelling work including words to go home to be tested the following week.**
* **Handwriting – reminder of basic letter formation and joins**
* **Grammar work e.g. the use of subordinating conjunctions,**

**expanded noun phrases, prepositions and adverbials.**

**Maths**

**There will be a daily main session and a 10 - 15 minute fluency session.**

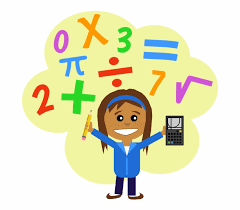
**Maths units of learning for this half term are**

* **Decimals and percentages**
* **Perimeter**
* **Statistics**

**Daily fluency sessions will include**

* **Number facts for quick recall (x tables, division facts, number bonds and how they can be applied to large numbers and decimals).**

***Children should be accessing TTRockstars at home at least 3 times a week to keep their skills sharp!***

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**Music**

**A weekly music lesson will be taught by Mr Mitchell.**

**Humanities (History, Geography &RE)**

**• In Geography, the unit of work is ‘Rivers’. We will look at the**

**features of a river, some of the world’s major rivers and the**

**impact of river pollution.**

* **History – Crime and punishment through the ages**

**(This unit is continued from last half term)**

* **In RE the theme is ‘Key Figures in the Jewish Religion**
* **and Easter/ Holy Week.**

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**PE - A weekly trampolining session continues. The children will be taught by trained instructors who bring their trampolines to our school hall.**

**Art – Creating visual texture will be a focus through the theme of dragons. The children will use a range of drawing materials to create a drawing of a dragon eye. They will explore the technique of ‘frottage’ (rubbing) to create different textures. They will also manipulate clay to create a dragon’s eye tile.**





**Spanish**

**Children will continue to learn how to express likes and dislikes and talk about what they and others like to do. The range of vocabulary will increase as will the length of texts presented to the children. All four areas of language learning – speaking, listening, reading and writing will form the basis of each lesson.**



**Please don’t hesitate to email / ring / contact us if you have any queries or concerns –**

**laura.littleford@panshanger.herts.sch.uk**

**carolyn.kay@panshanger.herts.sch.uk**

**At home.**

**The children are expected to read regularly at home (at least 3 times a week)and write about what they have read in their reading records. PLEASE maintain the reading practise as it is so important to all apsects of the curriculum.Times tables should be practised continuously – don’t forget TT Rockstars is a great resource. The children will be given a set of weekly spellings to learn for the end of the week test. Please check the Y5 website page for other online resource suggestions.**