

Computing

The children will continue learning data modelling using spreadsheets (Excel/Google Slides)



PSHE

- ‘Healthy Me’ for this half term. There will be lots of discussion and practical tasks focusing on living a healthy lifestyle body image along with the Zones of Regulations.



Year 5

Newsletter Spring 2

The children will be supported in their learning by a super team of adults – Mrs Littleford, Mrs Reed, Mrs McLoughlin,

**Hoodwinked Production dates –
Mon 31st March 2:15pm and Tues
1st April 6pm**

Science

- Out topic is based around materials
 - The properties of materials and their suitability for purpose
 - Separating materials

There will be opportunities to take part in some interesting experiments to enable us to make observations, record results and make conclusions.



English

- Writing opportunities with an initial focus on:
 - Descriptive recount writing (suspense scene) linked to the book ‘The Watertower’ by Gary Crew
 - Narrative unit linked to the story ‘Boy in the Tower’ by Polly Ho-Yen where the children will plan and write their own mystery and suspense short story. This unit will give the children lots of opportunities to explore paragraphs, expanded noun phrases, dialogue, colons and ellipsis.
- Reading individually, in small groups and whole class sessions.
- Spelling work including words to go home to be tested the following week.
- Handwriting – reminder of basic letter formation and joins
- Grammar work e.g. the use of subordinating conjunctions, expanded noun phrases and adverbials.



Maths

The range of units covered this half term comprises:



- Decimals and %
- Area and perimeter of polygons and compound shapes
- Statistics – reading and interpreting line graphs and timetables.

Times tables should be practised continuously – don’t forget TT Rockstars and Hit the Button are great resources.

Music - A weekly music lesson will be taught by Mr Mitchell.



Art – Creating visual texture will be a focus through the theme of dragons. The children will use a range of drawing materials to create a drawing of a dragon eye. They will explore the technique of ‘frottage’ (rubbing) to create different textures. They will also manipulate clay to create a dragon’s eye tile.

We will have PE at least twice a week concentrating on

- Trampolining, provided by a trained instructors who bring their trampolines to our school hall – an exciting opportunity for the class. (Mondays)
- OAA (Outdoor Adenturous Activities (Wednesdays)



PE kits need to be in school all week as the days may change - trainers, shorts/ joggers and a sweatshirt/hoodie for outdoor sessions. Earrings should be covered with the child’s own tape or removed.

Please don’t hesitate to email / ring / contact us if you have any queries or concerns –
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Humanities (History, Geography &RE)

• In Geography, the unit of work is ‘Rivers’. We will look at the features of a river, some of the world’s major rivers and the impact of river pollution.



• History – Crime and punishment through the ages (This unit is continued from last half term)



• In RE the theme is ‘Key Figures in the Jewish Religion and Easter/ Holy Week.’



Spanish



Ms Fernandez will deliver Spanish lessons every Monday morning. The children will continue focusing on all 4 strands - reading, writing, speaking and listening.

Home

The children are expected to read regularly at home (ideally 4 times a week) and write about what they have read in their reading records. PLEASE maintain the reading practise as it is so important to all apsects of the curriculum. Times tables should be practised continuously – don’t forget TT Rockstars and Hit the Button are great resources. The children will be given out a spelling activity and a set of spellings to be complited by the following Thursday.