**Science**

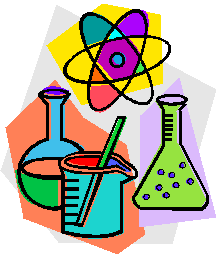
**Our long unit ‘Materials’ continues. The children will look speficically at dissolving and melting. They will be supported to describe the difference between melting and dissolving. Practical tasks will include identifying and exploring factors that affect the rate at which a solid dissolves. We will briefly look at chromatography and the separation of dyes in ink.**

**English**

* Poetry unit looking at 2 poems – The Highwayman by Alfred Noyes and The Listeners by Walter de la Mare.
* Narrative unit looking at the book – Cloud Tea Monkeys. This unit will give the children lots of opportunities to explore sentence construction using clauses to add detail, give explanations and include detailed descriptions with expanded noun phrases
* Reading individually, in small groups and whole class sessions
* Y5 grammar and punctuation points will be covered through planned and incidental sessions such as parenthesis, note taking, the use of subordinating conjunctions, expanded noun phrases, prepositions and adverbials.

**Year Five Summer 1 Newsletter**

**Welcome back to our final term!**



**Spanish**

**‘What I and others have’ will be the focus. The children will learn how to pluralise nouns ending in –z, -l and -s (up to now plurals have been easy, just add an s!). They will learn a wider range of question words to accompany those they have already encountered. In amongst all this, there will be lots of opportunities to read aloud thus develop pronunciation and to practice speaking in Spanish to each other.**

**Music**

The children will continue to work with Mr Mitchell on a weekly basis.

**Art**

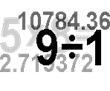
The focus this half term is drawing and representing one point perspective. We will look lots of examples and the children will try out the technique over a series of sessions.

**Maths**

* - **Statistics** – reading and interpreting graphs and tables including timetables
* Calculating with decimals

(using the 4 rules)

* - **Geometry** – properties of shapes.
* We begin with a heavy focus on angles, identifying types of angles, comparing and measuring angles (uses of a protractor) and drawing angles.
* -We then move on to looking at the properties of Triangles and Quadrilaterals before working with other polygons (regular and irregular).
* -**Fluency** sessions continue to emphasise the importance of using and applying addition and subtraction, multiplication and division facts.



**Computing**

We will continue with Spreadsheets for a few weeks and then move onto the next unit ‘Google Drawings’. They will learn how to use different drawing tools to create images in layers, explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

**PSHE**

We will continue to discuss the theme

Healthy me and then move onto Relationships. We will look how to make friends, how to treat others and explore what makes a good

relationship. This will run alongside

the Zones of Regulation sessions.

- Saying sorry

We will be talking about:

- Joining a new c We will be talking about:

- Joining a new class.

- Making new friends/

Introducing ourselves

- Panshanger Golden Rules

- Why we have rules

- What would happen if there

were no rules

- Building confidence and self-

esteem

- Sharing celebrations

- Taking care of each other

- Identifying ways in which

stories can

represent a moral

- Making choices

- Stranger danger

- Saying sorrylass.

- Making new friends/

Introducing ourselves

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- Identifying ways in which

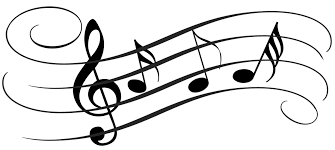
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represent a moral

- Making choices

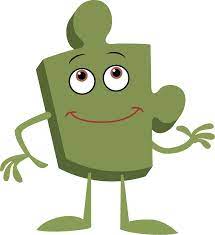
- Stranger danger

- Saying sorry









**Geography**

* We will continue to focus on the unit ‘Rivers’ and then move onto the next unit

‘Rainforests’ focuses in particular on the Amazon Rainforest. The children will

learn about the features of Rainforests including their location, layers, plant and

animal life as well as the native tribes that inhabit them.

**History**

* We will be finshing up the unit ‘Crime & Punishment’ and then move onto our new unit called Early Islam/Baghdad C900. The aim is to learn how much the west has in common with early Islam and how much they owe to each other.

**RE**

* We will be considering ultimate and non-ultimate questions, looking at creation stories, both from the bible and from different religions, which will include discussions of thechildren’s own beliefs.

**PE**

We will have PE at least twice a week (days to be confirmed) concentrating on

* Athletics
* Dance linked to The Highwayman poem

The children need to have their PE kit in school all week as the days may change.

Please make sure they have trainers, and joggers/shorts and a sweatshirt/hoodie for outdoor sessions. Remember socks please if girls are wearing tights. Earrings should be covered with the child’s own tape or removed.

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**At Home**

**The children are expected to read regularly at home (at least 3 times a week)and write about what they have read in their reading records. PLEASE maintain the reading practise as it is so important to all apsects of the curriculum.Times tables should be practised continuously – don’t forget TT Rockstars is a great resource. There will be homework set each week and also the children will be given a set of weekly spellings to learn for the end of the week test and targeted times tables for the end of the week test. Please check the Y5 website page for other online resource suggestions.**

**Panshanger Values – Repectful, Ambitious, Resilient**

Please do not hesitate to contact us if you have any queries or concerns.

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