

English

- **Writing opportunities with an initial focus on:**
- **Narrative mystery/suspence writing** linked to the book 'Boy in the Tower' by Polly Ho-Yen
- **Poetry:** Take One Poet Unit - Children will draft their own assonant poem using figurative language based on the book 'Rhythm and Poetry' by Karl Nova
- Reading individually, in small groups and whole class sessions
- Y5 grammar and punctuation points will be covered through planned and incidental sessions including parenthesis, figurative language, ellipsis, speech punctuation, the use of subordinating conjunctions, expanded noun phrases, prepositions and adverbials.

Computing

We will continue with Spreadsheets for a few weeks and then move onto the next unit 'Google Drawings'. They will learn how to use different drawing tools to create images in layers, explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

PSHE

We will continue to discuss the theme Healthy me and then move onto Relationships. We will look how to make friends, how to treat others and explore what makes a good relationship. This will run alongside the Zones of Regulation sessions.



Year Five Summer 1

Newsletter

Welcome back to our final term!



Maths

- **Statistics** – reading and interpreting graphs and tables including timetables
Calculating with decimals
(using the 4 rules)

$$\begin{array}{r} 5 \\ 2.7 \overline{)10784.36} \\ \underline{27} \\ 84 \\ \underline{54} \\ 30 \\ \underline{27} \\ 36 \\ \underline{27} \\ 9 \\ \underline{9} \\ 0 \end{array}$$

- **Geometry** – properties of shapes.
We begin with a heavy focus on angles, identifying types of angles, comparing and measuring angles (uses of a protractor) and drawing angles.

-We then move on to looking at the properties of Triangles and Quadrilaterals before working with other polygons (regular and irregular).

-**Fluency** sessions continue to emphasise the importance of using and applying addition and subtraction, multiplication and division facts.

Science

Our long unit 'Materials' continues. The children will look specifically at dissolving and melting. They will be supported to describe the difference between melting and dissolving. Practical tasks will include identifying and exploring factors that affect the rate at which a solid dissolves. We will briefly look at chromatography and the separation of dyes in ink.



Spanish

Ms Fernandez will deliver Spanish lessons every Monday morning. The children will continue focusing on all 4 strands - reading, writing, speaking and listening.

Music



The children will continue to work with Mr Mitchell on a weekly basis.

Art

We will continue with creating visual texture using the theme of dragons. After that, the focus this half term is drawing and representing one point perspective. We will look at lots of examples and the children will try out the technique over a series of sessions.



Geography

- We will continue to focus on the unit 'Rivers' and then move onto the next unit 'Rainforests' focuses in particular on the Amazon Rainforest. The children will learn about the features of Rainforests including their location, layers, plant and animal life as well as the native tribes that inhabit them.



History

- Our next unit is called Early Islam/Baghdad C900. The aim is to learn how much the west has in common with early Islam and how much they owe to each other.

RE

- We will be considering ultimate and non-ultimate questions, looking at creation stories, both from the bible and from different religions, which will include discussions of the children's own beliefs.

PE

We will have PE at least twice a week (days to be confirmed) concentrating on

- Finishing up a few lesson on OAA
- Athletics
- Cricket

The children need to have their PE kit in school all week as the days may change. Please make sure they have trainers, and joggers/shorts and a sweatshirt/hoodie for outdoor sessions. Remember socks please if girls are wearing tights. Earrings should be covered with the child's own tape or removed.



At Home

The children are expected to read regularly at home (ideally 4 times a week). PLEASE maintain the reading practise as it is so important to all aspects of the curriculum. Times tables should be practised continuously – don't forget TT Rockstars and Hit the Button are great resources. The children will be given out a spelling activity and a set of spellings to be completed by the following Thursday.

Please do not hesitate to contact us if you have any queries or concerns.

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