

English

The class will finish our dialogue work that has been inspired by extracts particularly Wonder and Harry Potter and the Prisoner of Azkaban. As well as building on our narrative and discussion skills, we will look at how we can inform an audience, through biographical texts.

The whole school will explore Pinocchio which will include seeing a live performance of it.

Maths

Daily lessons including one main session and regular fluency sessions. We will focus on decimals, fractions, percentages, area, perimeter and volume, and statistics. The children will be encouraged and taught to explain their decisions, methods and results in different ways.

RE & PHSE

In RE, we will be learning about the Christian view of the life of Jesus, including the events of Easter and religious practices of this Christian festival, as well as the importance to Christians. Our PSHE topic will be based on 'Heathy Me' including physical and emotional wellbeing.



We are getting closer and closer to the SATs and Year 7!

We are sure the class will continue to work hard in class and out of it, on their way to becoming amazing young people!

Let's have a wonderful Spring!

Music

The class will be continuing to explore playing and improvising in 3/4.

Science

We will be identifying the properties of materials - heating and cooling, changing states, how some materials demonstrate reversible changes and some have non-reversible. This will build on our knowledge of solids, liquids and gases.

PE

Mondays - we will have trampolining.

Wednesdays - Stevenage FC coaches will help us develop our OAA skills (Outdoor Adventurous Activities).

We may have sessions on other days.

Art

This half term the art topic is Print and Activism. Children are introduced to the idea that they can use art as a way of sharing their passions and interests with their peers and community. Children are introduced to artists who are activists, and then go on to identify and voice the things that they care about as individuals. They will use collage, print and drawing.

Mountains continued (Geography)

Locating ranges around the world, the animals and plants that support their survival and how tourism can affect mountains.

Ancient Greeks continued (History)

What can we work out about their everyday life, why Athens was so strong, and how have they influenced our lives today.

Please contact us if you have any queries or concerns -
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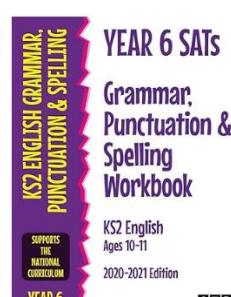
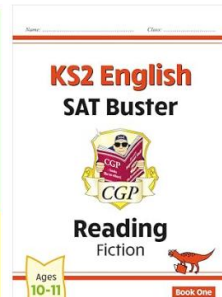
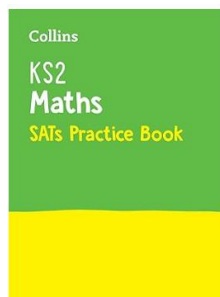
Computing

This unit introduces the class to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Year 6 will be taught the importance of formatting data to support calculations, while also being introduced to formulas.

Reading at home

The children are expected to read regularly at home (at least 3 times a week). PLEASE continue with the reading practise at home as it is so important in all aspects of the curriculum.

If it is appropriate/suitable for your child you may like them to complete extra work using books such as these. All children will benefit from the revision or extra practice but please make the decision based on what works best for your child and family:



Department for Education

Year 6 SATs take place in the week beginning Monday 12th May 2025.

<https://educationhub.blog.gov.uk/2024/04/26/when-are-year-6-sats-2024-key-dates-for-parents-and-pupils/>

Date	Tests
Monday 12 May	English grammar, punctuation and spelling Paper 1: questions
Monday 12 May	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 13 May	English reading
Wednesday 14 May	Mathematics Paper 1: arithmetic
Wednesday 14 May	Mathematics Paper 2: reasoning
Thursday 15 May	Mathematics Paper 3: reasoning

Spanish

The children will continue their language learning journey putting into practise all they have learned so far. Using new vocabulary and topics, they will consolidate and strengthen their speaking, listening, reading and writing.

HOMEWORK: As the children are moving to Secondary school it is important for them to understand the expectations and therefore we try to support the transition.

There will be a weekly **spellings** and **maths/grammar** revision on **THURSDAYS**

Children will need to complete **TTrock Stars** weekly - total of 30 mins over the week. There may be **additional tasks** that could be any subject e.g. a history task / a science investigation / research into a geography topic etc. Please ask if you are unsure.

